SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

DARRANG COLLEGE

DARRANG COLLEGE PO TEZPUR

784001

https://darrangcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Darrang College, a premier institution of higher education located on the North Bank of the river Brahmaputra in Assam, was established in 1945 in the historic town of Tezpur,in Sonitpur district. Affiliated to Gauhati University, Darrang College has come a long way imparting quality education in the undergraduate level in Arts, Science and Commerce streams with 26 Honours Programmes and PG courses in Assamese, Geography, Botany and Zoology. The institute also offers distance mode of education under Indira Gandhi National Open University (IGNOU), Krishna Kanta Handique State Open University (KKHSOU) and Gauhati University Centre for Distance and Open Education (GUCDOE). The College is approved under 2(f) and 12 (B) of the UGC Act, 1956. The college has been assessed and accredited by NAAC thrice in the year 2004, 2011 and 2019 respectively. The college inherits a rich legacy of 78 years of existence imparting quality higher education to the people of the Northern part of Assam in particular and the North-eastern region in general. Darrang College is splendidly marching with a holistic approach towards achieving its goal in creating excellent human resource for the society.

The college is dedicated to perform as per its motto "Be a Jewel Among Men" to impart quality education and cater to the evolving needs of the changing time. Apart from the regular courses, the college also offers various Add-on/ Certificate Courses. The Institute can boast of a student strength of 3606 at present. The College can also claim to have 94 qualified permanent faculties. Many of them have good research publications and some have projects too. One faculty from Chemistry Department got recgnition from the govt of Assam for his patent. There are 34 non-teaching staff who efficiently assist in administration. An Academic Calendar is prepared to implement the academic activities and continuous assessments are ensured to improve the quality of the students. The state-of-the-art infrastructure further helps the students in developing their extra curricular pursuits. Thus the institution has been striving to uphold the mission and vision of the College by creating a student-centred environment to produce the best human resources for society.

Vision

Vision:

Darrang College stands firm to reach the top among the best institutions of the country by generating fruitful social, economic, cultural and huban resources through promotion of quality education and thus to mould the society cope with the changing need of time.

The vision of the college is to be the centre of excellence by imparting higher education. The college is dedicated to nurture socially responsible, politically conscious economically empowered and culturally enriched individuals to contribute to the growth of the nation. The college is determined to produce human resources equipped with knowledge, skill and human values to be the catalysts in bringing change. The College has been sucessful in producing useful human resources who have been contributing immensely in the different fields. The college has focussed on moulding young minds to fulfill the aspirations of the people.

Mission

Mission

- **Transform lives and serve the society by promoting participation in higher education**
- **To strive for excellence in "Teaching and Learning" in a student-centred environment and research and fellowship for community development**

The institution has been constantly striving to uphold its mission by transforming lives of the people by imparting quality education. The institution ensures that higher education is accessible to all irrespective of caste, class, community and religion. It fosters a high academic standard of teaching, learning and research to equip the students with knowledge and skill. Striving for excellence, the institute has adopted the changing technological aids to enhance teaching and learning experience. The student friendly environment in the campus has created a culture for all-round development of the students through multi-dimensional activities for physical and mental growth.

Community engagement is given a priority by the institute to be instrumental in bringing positive change in the lives of marginalised and needy people in the region. The students develop social sensitivity and consciousness towards the socio-economic issues which help them to get involved in the academic and research activities and bring changes in the society at large.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- Large number of student enrollment
- Well qualified and committed staff with three streams of Arts, Science, Commerce with 26 Departments
- E-governance in some important areas including admission, administration, examination and scholarship
- Implementation of NEP is done with multidisciplinary programmes
- Very cooperative principal and Office Staff
- Clean and Green Campus with beautiful landscape
- Hostel facilities are available for both girls and boys inside the campus
- Up to the mark physical infrastructure to promote a healthy atmosphere for teaching and learning
- A sprawling campus with a large playground for the sports and games
- An indoor stadium with three Badminton courts and Table Tennis court
- A well-equipped library with good collection of books, rare books, Magazines and Journals, audio books for visually impaired and E resources .
- Intellectually vibrant campus where Talk, Seminar, Workshop, Lecture and other activities are regularly held to promote the sense of competence among the students.
- Memorandum of Understanding is signed with various organization to collaborate in various growth activity.
- ICT tools and digital platforms are used for effective learning. E-learning platform is providing video classes for the use of students.
- The Institution is a hub of students belonging to different Region, Caste, Class, religion and communities which strengthen communal harmony.

- Democratic values are always upholded which is visible in the inclusivity of all.
- Decentralization of administrative role is reflected in the functionality of the institution.
-
- The College has a pro active Alumni Association generously contributing to the development of the institution.

Institutional Weakness

Weakness

- Lack of fund for developmental projects as the Institution heavily rely on Government fund.
- Less scope for physical expansion
- Not having a proper mechanism to keep the record of students' progression and placement except social media
- Record keeping culture is not up to the mark
- Very limited scope for Industrial linkage and collaboration
- Hostel facility is not adequate
- Institution has no transport facility for the poor and distantly located students

Institutional Opportunity

Opportunities

- Prominent Educational Institution of Higher Education like Tezpur University is in the vicinity. Research activities can get assistance from TU. Students get access to the library and other facilities of TU from time to time.
- The Institution can avail opportunity from NERIWALM, Defence Research Laboratory and Krishi Vigyan Kendra which are situated nearby.
- LGBRIMH, a regional institute of mental health is also within the vicinity of the College to avail mental health counselling for students and staff.
- A rich and vibrant cultural environment in the cultural capital of Assam, Tezpur
- Getting students from other states like Arunachal Pradesh and Manipur.

Institutional Challenge

Challenges

- Difficulty in organizing placement drive for Graduate students.
- Maintaining the records of progression and placement of thousands of students.
- Minimizing the migration of students in the context of CUET
- To engage the students in classroom who are heavily influenced by internet and social media platform.
- To keep the MoUs functional with activities due to the constraint of Semester system
- Lack of fund for in house projects and programme

- Difficulty in maintaining consistency in some programmes undertaken by the college

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As an affiliated institute under Gauhati University, Darrang College ensures effective curriculum delivery through a well-planned manner. To ensure effective curriculum delivery, college follows a range of well-planned and documented processes as highlighted below:

The college prepares its own Academic calendar on the basis of the calendar prepared by the parent university.

The college prepares a master class routine during the beginning of a session. Each department prepares departmental class routine allotting teacher for each class.

Teachers are encouraged to follow their individual Lesson Plan, for effective teaching/learning.

Mentor-mentee system has been in practice to offer counseling on academic and other. Remedial classes are arranged for the slow learners.

Records of normal class attendance are regularly maintained.

The institution adheres to the academic calendar including the conduct of Continuous Internal Evaluation (CIE).. Internal evaluation follows a range of activities like home assignment, group discussion, class test, project work, field works, Sessional examinations etc.

Teachers of the Institution regularly participate in various other academic activities as and when assigned including: as member of various curriculum design activities of the parent institution, involvement in various Academic council/BoS of affiliating university, setting of question papers for UG/PG programs, design and development of Curriculum for Add on/ certificate Courses

Darrang College conducts 33 numbers of programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented including UG & 4 PG courses (Assamese, Botany, Geography and Zoology). Under NEP, the college has adopted Four Year Under-Graduate Programme (FYUGP) since 2023.

In addition to the normal courses, college has offered number of Add on/Certificate Courses. Add on Courses in collaboration with NIELIT and Soft Skill Course are conducted under MoUs.

As part of curriculum enrichment, the Institute integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability etc. into the Curriculum. Such issues are part of the syllabus in some Departments. So Departments organize programmes to create awareness on professional ethics, gender equality, human values, environment and sustainability.

Feedback mechanism of the college maintains a mechanism, covering a range of stakeholders including: Students, Teachers, Employees and Alumni.

Teaching-learning and Evaluation

- The Institution adheres to the admission guidelines by ensuring transparency and inclusivity. Seats are reserved for SC, ST, OBC and Divyangjan according to the Government norms and students are admitted accordingly.
- Currently **33 programs and 23 certificate** Courses are operating successfully.
- **Industrial visits, college excursions, flipped classroom and field study activities** are carried by teachers of all departments for engaging students and relating theory to practical learning.
- **Case-study form of learning, group discussions, class presentation and seminar presentation by students** are organised by teachers periodically for inculcating the practice of teamwork, problem solving mechanism, high-order thinking and creative thinking among students.
- **The institution uses ICT facilities for students** to make the classes more interesting and insightful. The students are motivated to learn more through the use of audio-visual aids. During the covid period, **teachers had taken classes online in cloud IMS software and in google classrooms**. Classes were conducted on zoom platform.
- **Webinars were conducted by some Departments and also by IQAC. Certificate Courses, remedial classes, career counselling services and workshops are conducted**.
- **Video tutorial classes** are also accessible to students in e-learning platform of the college.
- **Extension activities are conducted to engage students with the service to the community** and are encouraged to get involved with the community.
- **Continuous internal evaluation** is done in accordance with Academic Calendar maintaining transparency and fairness in evaluation. Assignments are given and graded by teachers.
- Annual strategic plan, Academic Calendar, lesson plan and systematic review with feedback mechanism serve as a guideline for effective functioning of the Institution.
- **The results of the institution are very encouraging**. Students secure top positions in Guwahati University final examination.
- Darrang College aims at scaling greater heights and offers various intellectually stimulating and creatively gratifying opportunities to students in the form of activities such as cultural clubs, academic workshops, seminars, debates, and departmental events etc., which help students in actualizing their potential and achieve the highest accolades in academics, sports and other extracurricular activities.

Research, Innovations and Extension

Resource mobilization for research:

- The faculty members of the college have procured **5 projects worth Rs. 78.51 lakh** from both government and non-governmental agencies for research projects.
- **Three** teachers are **recognized as Ph.D. Research guides** with 11 research scholars.
- **Fifteen projects** worth **Rs 4.15 lakhs** have been funded by the college under the *IQAC In-House Minor Research Project* **Scheme**.

Innovation ecosystem:

- The college has been trying to create an ecosystem for innovations, creation and transfer of knowledge.
- The college has **Research and Development Cell, Entrepreneurship Development Cell** and **Institutional Innovation Council (IIC)** to promote research and innovations**.**
- The college has organized a total of **seventeen workshops, seminars, and conferences** on research

methodology, intellectual property rights (IPR), and entrepreneurship.
- To maintain academic integrity, the college uses **Turnitin and DrillBit** to check for plagiarism.
- The college publishes **a research journal, Northeast Journal of Contemporary Research (NeJCR)** with an ISSN number 2349-3089 (https://www.nejcr.in/).
- The college operates a commercial vermicompost and a mushroom plant along with provision for LED bulb manufacturing.

Research publications and Awards:

- **173** papers have been published by faculty members in the Journals notified on UGC CARE list and **104 papers in other peer reviewed journals (total research papers: 277)**.
- **287 books and chapters** in edited volumes during the last five years.
- **In recognition of research, one teacher received award from the Government of Assam for his four patents and another received the INSA Teacher Award.**
- **The Darrang College Publishing House has released two edited research volumes, including a book on student research project collection.**

Extension activities:

- The college has been consistently promoting the participation of students and faculty members in extension activities and a total of **262** extension and outreach activities have been conducted.
- The college has received **58 awards and recognitions for extension activities**.
- **The college has adopted one village**. Students and faculty members are conducting various extension activities in the village.

Collaboration:

- The Institution has **more than 30 collaborative activities for research**, faculty exchange, student exchange, internship, and project work.
- The college has **16 MOUs** for the promotion of research, faculty and students exchange programmes, extention activities.

Infrastructure and Learning Resources

Physical Facilities:

- Darrang College has a campus area of   759056.65sq. ft. (15.07 acres) and a total built-up area of 223701.29 sq. ft.
- 80 non-AC and 01 AC class rooms, 04 Gallery rooms, 02 Seminar Halls, 30 ICT class rooms.
- 28 Science and 03 arts laboratories, 01 Computer laboratory.
- 01 boys' (55) and 01 girls' hostels (120), 01 Canteen and 01 amenity centre.
- NSS, NCC, Students' Union office, Boys' and Girls' common rooms, distance education centres and Publishing house
- A Civil Services Study centre.
- Mushroom Cultivation and Training centre, Entrepreneurship Development Centre
- Herbarium/Orchid house/ Botanical Garden/ Shade house.
- 01 Auditoria, 02 Conference Rooms, 10 smart boards, 01 LED TV, 03 digital stands.

- 26 staff rooms, 1 common staff room, 10 staff cabins.
- An "observatory", 04 museums.
- Solar Panels, vermicompost unit, leaf compost, incinerators, bio gas and rain-water harvesting plants.
- Playground with cricket pitch, football field, volleyball and concrete basketball court.
- Indoor stadium with 03 synthetic badminton courts and 01 table tennis court, 01 multi-gym.
- Yoga centre, Centre for Performing Arts, health care unit.
- Weather station, Air quality Testing Centre.
- Generator facility.

Library as Learning Resource:

- 1 Central library with 71889 books, 12 journals, 15 Magazines, 13 Newspapers, 1,99,500 e-Books 6,000+ e-journals from INFLIBNET, 6,00,000 e-Books through NDL.
- 10,545 departmental library books and a book bank.
- KOHA Library Management System and RFID technology, 8 subscribed databases. Registered with NDLI club.
- 02 servers and 14 systems with internet facilities.
- JAWS software, audio books and Braille materials for the visually impaired.
- On an average, 60 teachers and students have used the library per day.
- Anti-Plagiarism Software, Institutional Repository using D/ Space software.

IT infrastructure:

- 128 computers with internet connectivity, 05 laptops out of which 38 have i5 processors.
- 250 Mbps speed Wi-Fi connectivity, BSNL leased line and Reliance Jio internet with a bandwidth above 100 MBPS.
- A student App is created for communication with students.

Maintenance of Campus Infrastructure:

- The security and safety in campus premises is ensured by the installation of fire extinguishers, CCTV cameras and round-the-clock security-personnel.
- Organizational system for monitoring and maintenance of infrastructure, and IT facilities and annual maintenance contracts.

Student Support and Progression

- The College adopts a vigorous mentoring mechanism keeping in mind the holistic development of the students of the institute.
- 94 teacher guides look into the academic and emotional well-being of the students on a monthly basis.
- 35,379 of the students benefited from scholarships and fee concessions provided by the government. Students are also benefitted from free-ship provided by the Institution.
- Yoga, meditation, physical fitness, health and hygiene are given priority. College week with different literary, sports and cultural activities are held for the physical and mental wellbeing of the students.
- The 'International Yoga Day' is observed on 21 June every year. The institute also has a yoga centre.
- Regular mental health counselling facilities are available for the students.
- The College has evolved a systematic approach for students' career counselling.
- Career guidance is provided to all the final year UG/PG students. Guidance and coaching is provided to the students to appear for competitive examinations such as CUET, NET, SLET, CAT, JAM and Civil Services.
- The College has a robust grievance redressal system as well as an Internal Complaints Committee Cell (ICC) to look after the grievance redressal and prevention of sexual harassment. There is also zero tolerance policy towards ragging.
- There is provision for democratically elected students' body in the Darrang College Students' Union (DCSU) as well as in Darrang College Commerce Society (DCCS). Besides the College also has students' involvement in the Zoological Society, Chemical Society, Philosophical Society, Axomia Sahitya Chora and English Literary Society.
- 270+ outgoing students are placed in the last five years.
- 840 numbers of outgoing students have been admitted into higher educational institutions.
- 391 awards/ medals have secured by students for outstanding performance in sports/cultural activities at the inter university/state/national/international events.
- 40 numbers of different sports, literary and cultural events are organized by the Institution every year.
- Alumni Association is a registered body under Societies Act XXI of 1860. The Darrang College Alumni Association (DCCS) has 720 members spread all over the globe.
- The Alumni have made significant contribution, amount of Rs.25 lakhs 56 thousand given in the last five years.

Governance, Leadership and Management

- **Darrang College** is governed by **Governing Body (GB)** of the college, which is the apex authority for college governance and monitors inclusive growth of the college through its specific **vision and dynamic policies**.
- Various other **Statutory Bodies as per the UGC regulations are effectively functional.**
- **Decentralisation and participative management system** through formation of various **subcommittees and cells** are the hallmarks of administration.
- **Principal, Vice Principal, three Academic vice principal and twenty-seven Heads of the Department** ensure smooth functioning through the participatory decision making.
- To **sustain institutional growth**, DC has taken up measures to implement **e-governance** in areas like **administration, finance, accounts, admission and student support.**
- College promotes **professional growth and development** of employees by implementing **Performance Based Appraisal System** framed by DHE, Assam.
- College Staff is provided with **financial assistance** and **on-duty leave** to attend various **academic programmes**.
- **Perspective Plans** have been implemented for qualitative improvement in areas like **infrastructure**

development, governance, teaching learning processes and student progression.

- To promote **research culture** in college, faculty members are provided with **minor in-house research grant.**
- **FDPs** are organized on **Research Methodology**, **IPR, ICT Tools** for professional development of the staffs.
- Darrang College has strategies for **mobilization and optimal utilization** of resources and funds from government and non-government organizations and conducts **financial audits both internally and externally**.
- **ICT-enabled classrooms** are enhanced for excellent delivery of **educational courses**.
- IQAC initiates **feedback mechanism** including all stakeholders that is followed by necessary **timebound action and remedial measures**.
- IQAC strives to improve the quality of the college's diversified activities through **energy audits, green audits, and gender audits** which promotes **environmental consciousness** and **societal responsibilit**y.
- **Add-on courses, seminars, workshops** and **webinars** are conducted for multidisciplinary learning.
- College participated in **NIRF** and **AISHE** to have a clear understanding of the institution's standards in all aspects.
- Initiatives were taken to communicate the **objectives of NEP 2020.**
- **DC acknowledges and rewards** students and teachers who excel in different fields on **foundation day**.

Centres like **Yoga, IIC, Performing Arts, Vermicompost Production, Mushroom Cultivation and Training, Book Bank, Cloth Bank, and Darrang College Publishing House** were established for **self-sustainability** and **community linkage**

Institutional Values and Best Practices

- The college has given great emphasis on gender balancing acts by creating gender sensitivity through gender sensitization programmes held on different occasions. Gender auditing is done time to time. Darrang College Women's Forum celebrates International Women's Day each year by emphasizing the theme of the year and creates awareness about gender equality and gender equity.
- Safety and security of the girl students are maintained in the campus and girls' hostel. Security guards are employed round the clock to check the entry of the individuals. Unauthorized persons are prohibited to enter the college campus.
- The College has given priority to alternate sources of energy such as solar energy and the biogas plant with limited resources and use of LED bulbs has become almost mandatory.
- Rain water is collected to use it in the college garden and leaf composting is done to use it in the college garden.
- The Vermicomposting unit of the college sells its production as it is run as a self-sustaining unit.
- Efforts are on to make the campus completely plastic free zone by sensitizing the students and staff not to use single use plastic.
- Green campus initiative is taken by the college and regular plantation is done including the medicinal plants, local fruits and orchid to enhance the greenery and the landscape. Green audit is regularly done.
- Energy audit is conducted regularly by external evaluators.
- Disabled-friendly environment is created in the campus with ramps, lift and separate washrooms.
- The College promotes diverse local and regional cultural activities upholding the spirit of harmony. During the Annual Sports week students showcase the cultural diversity by taking out a cultural rally and thus a sense of unity amidst divversity is created.
- The College celebrates National and International events along with local events and festivals like Bihu

and other festivals like Fateha Duaz Deham, Tithi of Sankardeva and Mdhavdeva,Birth and death anniversary of the great cultural icons namely Jyoti Prasad Agarwalla, Bishnu Prasad Rabha, Dr Bhupen Hazarika.

- The College always tries to create awareness about constitutional obligation like duties and rights of the citizens to upheld the spirit of intrigity.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DARRANG COLLEGE
Address	Darrang College PO Tezpur
City	Tezpur
State	Assam
Pin	784001
Website	https://darrangcollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Palash Moni Saikia	03712-220014	9435082506	-	iqacdc@gmail.com
IQAC / CIQA coordinator	Swapnalee Kakaty	-	9435083666	-	swapnaleekakaty8876@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Assam	Gauhati University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	26-06-1984	[View Document](#)
12B of UGC	26-06-1984	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Darrang College PO Tezpur	Semi-urban	15.07	70518.67

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Assamese,	48	Higher Secondary	Assamese	70	65
UG	BA,Bengali,	48	Higher Secondary	Bengali	40	21
UG	BSc,Chemistry,	48	Higher Secondary	English	50	40
UG	BSc,Economics,	48	Higher Secondary	English	10	8
UG	BA,Economics,	48	Higher Secondary	English	65	65
UG	BA,English,	48	Higher Secondary	English	60	56
UG	BSc,Geography,	48	Higher Secondary	English	10	10
UG	BA,Geography,	48	Higher Secondary	English	60	57
UG	BA,Philosophy,	48	Higher Secondary	English	60	56
UG	BSc,Physics,	48	Higher Secondary	English	50	35
UG	BA,Statistics,	48	Higher Secondary	English	10	3
UG	BSc,Statistics,	48	Higher Secondary	English	40	23
UG	BSc,Zoology,	48	Higher Secondary	English	50	38
UG	BA,Sanskrit,	48	Higher Secondary	English	50	10
UG	BA,Political Science,	48	Higher Secondary	English	60	51
UG	BA,Nepali,	48	Higher Secondary	Nepali	10	9

UG	BA,Mathematics,	48	Higher Secondary	English	10	0
UG	BSc,Mathematics,	48	Higher Secondary	English	50	31
UG	BA,Hindi,	48	Higher Secondary	Hindi	60	57
UG	BA,History,	48	Higher Secondary	English	50	39
UG	BA,Education,	48	Higher Secondary	English	60	56
UG	BCom,Commerce,Accountancy and Banking	48	Higher Secondary	English	84	77
UG	BCom,Commerce,Management	48	Higher Secondary	English	84	81
UG	BSc,Botany,	48	Higher Secondary	English	50	33
UG	BA,Home Science,	48	Higher Secondary	English	30	28
UG	BSc,Home Science,	48	Higher Secondary	English	10	1
UG	BSc,Computer Science,	48	Higher Secondary	English	50	36
UG	BCA,Computer Science,	48	Higher Secondary	English	40	38
UG	BA,Pshycology,	48	Higher Secondary	English	65	63
UG	BSc,Biotechnology,	48	Higher Secondary	English	40	30
UG	BA,Bodo,	48	Higher Secondary	English + Bodo	10	4
UG	BA,Sociology,	48	Higher Secondary	English + Assamese	70	65
UG	BA,Tourism And Travel	48	Higher Secondary	English + Assamese	55	54

PG	Management,					
PG	MA,Assamese,Language and Literature	24	BA	Assamese	30	30
PG	MSc,Geography,Regional Planning	24	B SC	English	20	20
PG	MSc,Zoology,Fish Biology and Fishery Science	24	B SC	English	15	14
PG	MSc,Botany, Plant Ecology and Mycology and Plant Pathology	24	B SC	English	15	15

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				28				66			
Recruited	0	0	0	0	21	7	0	28	32	34	0	66
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				38
Recruited	32	3	0	35
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				34
Recruited	25	9	0	34
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	13	5	0	19	14	0	51
M.Phil.	0	0	0	3	1	0	5	9	0	18
PG	0	0	0	5	1	0	7	12	0	25
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	5	0	9
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	6	18	0	24
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	624	7	0	0	631
	Female	811	12	0	0	823
	Others	0	0	0	0	0
PG	Male	18	0	0	0	18
	Female	63	0	0	0	63
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	51	59	48	60
	Female	73	57	53	55
	Others	0	0	0	0
ST	Male	105	99	65	82
	Female	93	80	60	88
	Others	0	0	0	0
OBC	Male	227	241	243	252
	Female	316	243	292	290
	Others	0	0	0	0
General	Male	213	177	205	177
	Female	250	220	267	222
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1328	1176	1233	1226

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The College has been providing multidisciplinary courses for a long time. With the introduction of New Education Policy, College is providing multidisciplinary courses to the FYUGP students as per the direction of the Guwahati University. Irrespective of the streams students are offered with Multidisciplinary Course and Value-Added Course. Students are allowed to choose their subjects according to their choices from the varied available courses. The College is catering to the needs of the students by offering multidisciplinary and interdisciplinary courses to make their horizon wider. Moreover, a number of interdisciplinary activities were held to give the opportunities to the students to

	get the benifits of interdisciplinary practices. The NEP Course is designed in this manner that a science student gets the opportunity to study subjects of Humanities and the Arts students get the opportunities to study Science subjects. The multidisciplinary activities give the students opportunity to develop the feeling of camaraderie among themselves irrespective of their stream. Students are also benefited with new skills to choose their career. due to this multidisciplinary course students are no longer cofined to water tight compartments.
2. Academic bank of credits (ABC):	The Academic Bank of Credit (ABC), is an initiative of National Education Policy (NEP 2020) by the University Grants Commission (UGC). As per the New Education Policy- 2020, Government of India has introduced an ABC platform (Academic Bank of Credits). It is a virtual/digital storehouse that holds the information of credits earned by individual students throughout their course of education. A student can open their account and give their college or university the authority to refer their records when needed. ABC is to promote flexibility of curriculum frame work and provide academic mobility of students with appropriate credit transfer mechanism to choose their own course to attain a Degree / Diploma / PG Diploma, etc. working on the principle of multiple entry and multiple exist at any time. All prospective students who wish to take admission in to the GU FYUGP through Darrang College must be registered with the Academic Bank of Credit (ABC) and must obtain the 12 digit ABC ID through DigiLocker platform. Students are encouraged to visit ABC website for all related information which are available along with video tutorial. As per the policy, it is compulsory to the students to generate ABC IDs. Visit on https:// www.abc.gov.in/
3. Skill development:	The institution has been working on skill development programme for the students. Soft skill and personality development programmes for the students have been organized from time to time. Various Certificate Course and Add on Course have been introduced during the year to enhance the skill of the students. Students are given hands on training to operate computer. Various sports and cultural events are organized and accordingly students are trained to make them skilled in the field of sports

	Training was imparted to the students on Mushroom cultivation to make the students skilled and economically independent. Students are also getting training on production of vermicompost in the vermicompost unit of the college. Students are even getting training on various life skills like self defence, yoga, dance and music. Moreover Workshops and Seminars are held regularly to enhance the competitive skill of the students to prepare for the different competitive examination. IQAC organized talk on how to crack civil service examination. The Community Science Department organized Workshop on Bakery products to make the students undertake economically viable projects to become financially independent. The NCC wing of the college continuously helps the students to develop the skill of resilience in difficult time.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian knowledge System has been integrated through the inculcation of Indian values and spirit in various academic and non-academic programmes. Department of Sanskrit is imparting the knowledge of Indian Classics through prescribed text books. Through the certificate course on Vedic knowledge and Gita, Sanskrit Department is instilling Indian spiritual ethos. Even Department of Philosophy and Education have infused Indian spiritual values and ethos. Moreover Faculty members from our institution have attended Government sponsored Faculty Development programme on Indian Knowledge system and they have submitted a synopsis of the programme. The cultural rally taken out during the College sports Week give the opportunity to the students to showcase their interest in Indian spiritual cultural. The college authority takes utmost intetrest to instill the spirit of Indiann Knowledge System. Languages like Sanskrit, Bengali, Hindi, Assameseand Bodo are taught as Major/Honours and Generic Course. Students display their love for Indian Culture and tradition while taking out Cultural rally during the Sports Week of the College. Twenty four Departments take out cultural procession showcasing diverse Indian culture including mythological characters. The Institution has sent its Faculty members to attend residential programme on Indian Knowledge system held in the Indian Institution of Technology, Guwahati.
5. Focus on Outcome based education (OBE):	The college has well defined Programme

	Outcomes(PO) and Course Outcomes(CO) which are based on a cumulative consideration of the following: The broad guidelines of the parent University, The Mission and Vision of the institution, knowledge and skill competencies of learners, acquisition of aptitude and ethics and prospects of employability. The college has a structured mechanism to evaluate attainment of PO and CO and the result of the assessment are used as feedback to improve the entire process of teaching- learning. Moreover remedial classes are taken to help the learners to follow the direction of career advancement. Direct Measures: The assessment process includes internal assessment bearing 20 marks and final semester examination of 80 marks. There are various methodologies decided by the teachers as per programme guidelines such as written tests, assignments, presentations, practical and viva etc. The external examiners set the semester question papers so that course outcomes can be treated as per the university guidelines. The institution keeps a track of students' absorption in higher studies and various job sectors department wise as a measure of course outcome. Indirect Measures: The engagement of students in various co-curricular and extra curricular activities indicates the outcome of their curricular learning and achievements.
6. Distance education/online education:	Distance education is made available through the programmes of Indira Gandhi National Open University (IGNOU), Krishna Kanta Handique Open University (KKHOU), Darrang College Centre and Gauhati University Centre for Distance and Online Education (GUCDOE). Both Under Graduate and Post Graduate programmes are offered through these centres to the students of different background. College has started an e-learning platform to provide digital learning facility to the students keeping in view the need of the time. Teachers make Audio Visual study material available in this platform for the benefit of the students. Moreover, teachers also conduct classes through Google class room, Google Meet, Zoom classes and flip classes. Whats app is also used to provide study material. Teaching -learning has become much more exciting due to the juxtaposition of offline and online mode. In this digital era students get access to the teachers anytime they want through whats app and mail. The projects

| | were collected online and evaluated online during the COVID 19 period. That contitnues in the Department Groups for the convenience of the students. Library has been providing online facility to get study materials. In thse way College is maintaining Distance and Online education. |

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The ELC is registered in the
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	A faculty member is appointed as a coordinator of the electoral literacy club by the college authority. ELC is functional in the college to create awareness among the students about the need of voting and voting rights. recently a programme ' My vote is my Right' was conducted by the ELC to make the first time voters of the college aware about the value of their vote.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The campus ambassador is appointed by the college every year to create political consciousness among the students. The department of political science and NSS unit of the college have conducted awareness programme regarding democratic rights of voting.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The students get the first experience of voting during the election of students union. They elect the candidate of their choice through their voting rights even before they attain the officially recognized right to vote for LAC and M P election. This exercise make them understand the value of their votes and later on they participate in the country's electoral process confidently. The Club organizes poster making competitions and essay competition. Students are also engaged in making the inhabitants of the adopted village of the college aware about their political rights of voting.
5. Extent of students above 18 years who are yet to be	The ELC has been very influential in motivating

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	students to register themselves as voters. The govt. officials from the Election Department are invited to college to make students aware about the process of getting registered in the Electoral roll and get their voters identity cards.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1328	1176	1233	1226	1270

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 107

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
95	92	91	81	81

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
238.06	197.15	416.55	308.96	380.38

File Description	Document
Upload Supporting Document	[View Document](#)

23-07-2024 12:00:03

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Darrang College is affiliated to Gauhati University. Hence all curriculum related planning and implementation are governed by the policies and procedures of the Academic Council of the parent University. However the college exercises its own mechanism to implement the curriculum, in a planned manner and follows a process to documente it. All relevant information is notified through college notice board, through the college website (www.darrangcollege.ac.in) and in departmental whatsapp groups.

- An Academic Calendar for each session is prepared by the college in sync with the Academic Calendar of the parent University. The Academic Calender indicates number of classes to be held in an academic session and all other relevant academic information including the schedule of Sessional examination and result, sports activity, Freshman social etc. to be followed by the institute.
- In addition to the academic Calendar, the institute has maintained a well-planned, documented process to ensure effective curriculum delivery. It covers number of exercises that includes:

1. Preparation of a central class routine, based on which departments prepare their own class routines, allotting teachers for the classes.
2. Preparation of Teaching Plan by the departments and individual Lesson Plans by the faculties.
3. Keeping the records of Mentor-Mentee, an exercise where the entire class is divided into some groups maintaining some policy and each student is assigned under an individual teacher mentor to facilitate one-to-one counseling to address their case specific issues including academic and personal.
4. Maintaining of student's general attendance records of classes, that serve as a part of internal evaluation and also the records of the remedial classes.
5. Organizing need based remedial classes for students to address the issues of advanced and slow learners.
6. On-line teaching materials are uploaded through YouTube audio-video classes as ready reference through e-learning platform of the college.
7. During the COVID-19 pandemic period the college organized online classes through cloud IMS digital portal, apart from classes through google meet, whatsapp etc.
8. The college have a digitally well-equipped library with books, references, journals etc. alongside online sources of material to cater to the academic needs of the students
9. Darrang College maintains an effective mechanism of continuous internal evaluation which covers a wide range of documented exercises including conduct of sessional examination, home assignment, group-discussion, students' seminar etc. The college has an appointed Controller of Examination, who looks after smooth conduct of the sessional examination including setting of

question paper and its time bound evaluation, as per the central notification of G.U. The entire process of question paper setting maintains an online system, where the departments submit the question through mail, which are processed centrally for final layout. Other exercises like home assignment, class test, seminar etc. are taken up by the departments as per their convenience. The total marks of internal assessment covering different sections are finally uploaded to the University website as and when notified by the Gauhati University

- The college authority conducts periodical meeting of Academic Council, Heads of the Departments and all faculties to review the progress of the curriculum delivery as per GU syllabus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 08

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 4.46

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
278	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

As part of the curriculum enrichment, the Institute integrates different crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability while transacting the Gauhati University prescribed Curriculum. Some departments have some of these issues as part of their syllabus which help in expansion of student's overall knowledge base.

Professional Ethics:

Humanities and life science departments incorporate professional ethics by exploring the ethical responsibilities within their fields. This ensures students from diverse disciplines to develop a solid ethical foundation for their future careers.

- Darrang College staff strictly follow the Code of Professional Ethics which is evident in the smooth functioning of college highlighting the significance of ethical behavior ensuring efficiency.
- Certain papers address plagiarism, educating on academic integrity, while defining its significance. Through this originality and ethical scholarship is encouraged barring plagiarism.

Gender:

- Part of the curriculum on gender disparity in subjects like Sanskrit, Education and Political Science covers topics relating to gender inequality and women's rights, fostering   awareness of gender issues.
- English and Bengali syllabus taught in the college challenge societal stereotypes, developing critical thinking and social consciousness.
- The institution's gender sensitization programme extends beyond the curriculum which is evident through the celebration of International Women's Day organizng talks on the theme declared by UN.
- Darrang College Women's Forum acts as catalyst to achieve women empowerment. Talks on Development of Entrepreneurship Skills specially for women is organized.
- A Talk on "Digit all: Innovation and Technology for Gender Equality" was organized by Darrang College Women's Forum to encourage girl students to make them digitally competent.

Human Values:

The curriculum integrates themes of justice, equality, liberty, cultural diversity, tolerance and harmony across core and elective papers, emphasizing ethical and moral values in subjects like Assamese, Education, Philosophy, Political Science, Sanskrit, and English.

- Human rights, citizens' duties and obligations, civic responsibilities and societal values are embedded in Political Science whicheducate students about their rights and obligation for peaceful living abd harmonious coexistence.
- The Department of Education surveyed socio-economic conditions in Bahbari Dekachuburi village while Department of Geography conducted a survey on flood hazards engaging students to see life from a different perspective.
- The Zoology department, with medical professionals, conducted Hemoglobin tests and Blood Group test in the adopted village with a commitment to underprivileged.
- The college community shows empathetic concern while helping the flood victims, providing stationery to needy students, and supporting old-age homes with goods.
- The college organizes activities which help our students to realize the importance of certain good works which have ever lasting impact and they learn things outside their syllabus

Environment and Sustainability:

- All undergraduate second semester students are required to take a course on Environmental Studies, aiming at cultivating awareness and understanding of environmental issues.
- Departments like Botany, Chemistry, English and Geography have papers that stress on human-nature interdependence, promoting environmental awareness and sustainable practices.
- Darrang College community carries on plantation drive from time to time within the college

campus as well as in the adopted village Bahbari, Dekachuburi, following its policy on Green Practice.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 61.07

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 811

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 89.36

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1328	1176	1233	1226	1270

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1395	1395	1395	1395	1395

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 75.48

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
497	439	468	476	490

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
628	628	628	628	628

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 13.98

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential learning:

- Industrial visit programmes, field visits to areas pertaining to development of knowledge, college excursion programmes to regions related to course curriculum for knowledge exploration are often designed and organised by teachers for involving students and making topics interesting.
- Flipped classrooms for correlating teaching-learning with problem-solving strategies is done. Students are taken outside the campus to directly communicate and interact with nature and society. Such activities increase students' engagement, fosters active learning environment and enhance learning aptitude of students.
- Some departments have art clubs where students are encouraged to become members and they showcase their talent through participation in art and craft competitions like pot painting, clay art, face paint, rangoli etc in college week.
- The department of Zoology had taken the students to wetlands for a demonstration programme on triple-mode mobile microscope. Post Graduate students were taken to Jiyabhoroli, Gereki bheel for macrophyte collection.
- Students are taken to Waste Management and Bio Gas plant, Department of Energy, Tezpur University for enhancing their knowledge on vermicomposting, utilization of biogas and waste management.
- A hands-on training was done on Honey Bee collection by the Zoology Department.
- Educational tours and excursions also provide hands-on learning experience.
- *Participative learning:*
- Strategies are chalked out by teachers to make the classes interesting, resourceful and knowledge based. Students are given opportunity and time to study and get prepared on topics related to syllabus and present it in the class in the form of a **lecture or content preparation.** Teachers classify students based on their ability to present and provide necessary support and assistance whenever required.
- **Group discussions are conducted in classrooms** for enhancing communication skills, interactive skills and developing team spirit of the students.
- The Department of Zoology has one of the biggest and most advanced institutional zoological museums in the region.Students from nearby educational institutions also explore the museum specimens of different phyla, embryos and skeletons from time to time. The details of the visit are recorded in the departmental record book.
- World Sparrow Day is celebrated every year in the college to create awareness among students towards its conservation. The students prepare nests for the sparrows and install them at various spots in the campus which are monitored by the department regularly. Such activities allow students to participate in the teaching-learning process making their understanding on the topic much stronger and deeper.
- *Problem-solving methodologies:*
- Case study method of teaching-learning is adopted by some departments where students are provided with some case history to study, HR or practical job cases, which they study and analyse in own ways. This method enhances their problem-solving skills, critical thinking ability, decision making skills etc.
- Students are assigned topics for writing projects for which they undergo field work for collecting data and interact with company officials. This enhances their communication skills, general smartness, knowledge sharing, team spirit and community interaction.
- Department of Commerce conducts brainstorming sessions on human resource management

marketing principles etc

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 88

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 1.59

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	01	02	02

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Darrang College follows the regulations and guidelines of the parent University in all matters relating to examination and evaluation. The institution follows a transparent method of internal evaluation to conduct sessional examinations which are part of Internal Evaluation.The students are well informed about the Sessional examinations in the beginning of the session through the Academic Calender published by the college and uploaded in the college website. Prior notices of examinations are displayed on the college website for easy access of information to students. The Department Heads are entrusted with the responsibility to finalize the question papers and submission of them in sealed envelopes to the Controller of Examination of the College. Attendance records of students are meticulously maintained in attendance registers. Internal assessment marks are uploaded to the Gauhati University website within the stipulated time. Examinations are again held for absentees, which is communicated to the absentee students through prior notice. The answer scripts of the sessional examinations are returned to the students after the evaluation so that they become aware about their drawbacks and can make improvement. This practice helps students in identifying and rectifying any discrepancies in their marks or in the method of answering questions. The marksheets of the Sessional Examination and Home Assignments are always displayed in the departmental notice board so that students can see their marks. Their grievances related to the internal evaluation is immediately redressed by the cocerned Departments.Thus transparency is maintained in the process of internal assessment. In the same manner the Final examination of the University is conducted in a systematic manner by displaying the exam schedule as soon as declared by the parent University. Seat plans are done on the previous day and it is

displayed on a notice board indicating the specific exam halls. Invigilators are assigned duties and it is notified prior to the examination date.The guidelines of the University is thoroughly followed to conduct the examination and utmost care is taken to conduct the University examination smoothly. Practical exams are conducted department wise according to the dates notified by affiliated university which is communicated to the students much earlier through the college website. Transparent evaluation of student projects and practical work is ensured by a committee of external and internal examiners.

In case there is any discrepancy in the final marksheet of students regarding insertion of internal marks then prompt redressal of grievance is made by providing adequate guidance to students for rectification of errors. The Principal with his seal and signature, forwards the respective applications of students to the Controller of Examinations, Gauhati University. Even Principal of the college sends office staff to the Gauhaty university to deal with the grievances of the students. The Authority takes proper measures in this regard. Record of all such grievances, with the follow-up, is maintained in the college office. Any kind of query or complaint of students regarding exams or results are looked after by the Examination Branch and by the rspective Departments. The entire process is student friendly.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

Darrang College is aligning itself with India's vision to be a global knowledge and skill hub. Recognizing the significance of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) in the educational process, the institution is actively integrating them into its pedagogical approach. It emphasizes disseminating these outcomes effectively and evaluating their achievement. This approach ensures that the college not only imparts knowledge but also equips students with relevant skills and competencies, contributing meaningfully to India's aspirations to be a part of the global scenerio.

Background:

Darrang College has meticulously crafted its Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) by drawing from various sources. These include:

- The overarching guidelines set forth by the parent University
- Objectives outlined by NAAC.
- The institution's own Mission and Vision, guiding its educational endeavours.
- Consideration of the knowledge and skill competencies expected from learners.
- Emphasis on fostering aptitude and ethical values among students.
- Ensuring alignment with the requirements of employability in the current job market.

By integrating these elements, the college aims to produce well-rounded graduates equipped not only with academic knowledge but also with practical skills, ethical values, and the ability to thrive in the professional world.

Structure:

Darrang College employs a structured approach to develop its Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). An empowered committee, led by the IQAC Coordinator, is responsible for drafting the POs for various programs offered by the institution. Subsequently, department heads collaborate with their respective faculty members to formulate the PSOs and COs. The process typically adheres to the principles of Bloom's Taxonomy to ensure comprehensive learning objectives. Finally, all POs, PSOs, and COs undergo formal submission to the IQAC for further review and action. This meticulous process ensures alignment with educational standards and institutional objectives.

Dissemination:

Darrang College College prioritizes the dissemination of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) to both students and teachers. At the beginning of each academic session, the IQAC ensures that these outcomes are uploaded on the college website and are communicated to students during the Central Orientation Programme. However, the college goes beyond these initial steps to ensure continuous and comprehensive dissemination. Through departmental induction programs and regular interactions between teachers and students, the institution emphasizes the importance of POs, PSOs, and COs. This proactive approach ensures that all stakeholders are well-informed about the educational objectives and expectations throughout their academic journey.

College has created an ecosystem for learning beyond the classroom through numerous other co-curricular and extracurricular activities. Students are taught to identify, formulate, and analyze real life problems and to reach valid conclusions using basic principles of their subjects. Students are empowered to become teachers, entrepreneur, scientists, soldiers and administrators.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Darrang College gives significant emphasis on evaluating the attainment of Programme Outcomes (POs) and Course Outcomes (COs) as integral part of the teaching-learning process. The institution has established a structured mechanism for this evaluation, recognizing its importance in assessing educational effectiveness. The results of these assessments serve as valuable feedback, informing continuous improvement efforts in the teaching-learning process. By systematically evaluating the achievement of POs and COs, the college ensures accountability and enhances the quality of education imparted to the students.

- The institution has a committee that sets policy guidelines for assessing and evaluating POs and COs of all the Departments.
- The policy framework prioritizes final results and students' progression as crucial factors in assessment and evaluation.
- The course outcomes and programme outcomes of all the programmes offered by the institution is uploaded on the college website.
- Through the induction programs run by the departments and institution, the Course Outcomes and Programme Outcomes is explained to the studentsfor their knowledge.
- Faculty members inform the students about the course outcomes in the beginning of the curriculum delivery process as they must be aware of it.
- ·Assessment is done both departmentally and centrally. Departments analyze students' results and assess their performance in presentations, seminars, quizzes, and extracurricular activities.
- ·At the central level, statistical analysis based on results and students' progression is done.
- ·Students' academic performance from the 1st semester to final semester for each programme is analysed using appropriate statistical tools.
- ·Students' 1st semester result is compared with 6th semester final results to see overall progress of all the students' in each programme.
- ·Students's progression to higher institutions and placements of job are also presented for each batch of the students during the period.
- ·Feedback from various stakeholders is given serious consideration.
- ·Results are discussed in various forums such as IQAC, Academic Council, and HoDs meetings, where strategies for incorporating feedback into the system are explored.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 85.4

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
970	912	783	676	811

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1046	1025	942	919	930

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.52

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 62.83

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
22.75	5.69	5.08	0	29.31

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- The institution received ISO c**ertificates.**
- The college has created **Research and Development Cell, Entrepreneurship Development Cell** and **Institutional Innovation Council (IIC)** to promote research and innovations**.** The main objective of IIC is to prepare the students with skills of critical thinking for innovative processes, and an entrepreneurial mindset. The Research and Development Cell has started working on developing a research culture by enhancing the library facilities, publishing research article in the Research Journal of the college, encouraging talks on research methodology, encouraging more project works and student projects. Entrepreneurship Development Cell has created an environment for students to strat career as entrepreuner and creating scope for self employability.
- Darrang College has registered with the National Digital Library Club (NDLI Club) to provide

opportunities to the students to gather knowledge.

- Eleven Research Scholars registered for PhDs during the last five years under three faculties as supervisors.
- Eight (08) functional add-on courses supported by the DBT, NIELIT, DST, and ISRO are conducted.
- To maintain academic integrity, the college uses **Turnitin and DrillBit** to check for plagiarism.
- The institute publishes a journal, "NeJCR" (ISSN number 2349-3089) and a newsletter, "Darrang College Chronicle" periodically, where activities of the college are published. As an innovative practice the department of English and Assames have published student's literary works.
- A vermicompost plant and a biogas plant have been created as eco friendly exercise.
- The college started a Mushroom Cultivation and Training Centre to train the students and make commercial venture.
- The Biotecnology Department started a project of tissue culture of endangered plant species.
- The Department of Physics conducts a course on LED Bulb production.
- The institute has created one biowaste management plant, one leaf compost plant, a kitchen waste management using traditional knowledge base.
- The Centre for Performing Arts is engaged in tarining traditional cultural performing art, Satriya dance.
- The Geography Department has a weather station where daily records of rainfall, temperature, pressure, humidity, rainfall, and wind speed are recorded, which analyze the daily weather condition and supports data for research and project work.
- A unique herbarium has been set up in the Department of Botany for taxonomical studies.
- An ISBN book volume has been published including the publication of students' research projects.
- The institute has set up Darrang College Publishing House to publish innovative works of the students and faculties.
- Three Rainwater harvesting plants have been set up in the college to store rain water to be used in the college gardens.
- The college has adopted five villages under the Unnati Bharat Abhiyan (UBA) program to introduce the students to the traditional way of living and the traditional socio cultural aspects of life
- The college has created the required infrastructure for innovative activities such as a Wi-Fi-enabled campus, a green campus, a GIS lab, a biotic hub, a smart classroom, etc..
- The institute has given priority to make students and faculties aware about Intellectual Property Right and its importance. Talk on IPR was held on different occasions and an IPR cell was formed recently.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	1	0	1	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.75

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	08	09	12	11

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.67

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
108	71	43	40	24

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- Darrang College has been taking various initiatives to get involved in the activities to enhance the quality of life of the people living in the surroundings of the institution. For the holistic growth and development of the students, the Institute encourages the students to participate in various extension activities conducted by the different departments, wings and cells of the college to bring societal challenges. Such steps are taken with the help of various units in the college, which include NSS, NCC, Women's forum, Darrang College Commerce society and also through individual departments of the college. Children's motivations for a high-quality education, environmental awareness, health and hygiene, etc. are among the activities' primary goals.

- Darrang College has adopted a village (Bahbari deka chuburi) in the vicinity of Tezpur which is frequently visited by students, teachers, NSS volunteers and NCC cadres to create awareness among the people of the village for improving their standard of living through education, cleanliness drive and social responsibility like environmental awareness, health and hygiene, and awareness toward the Government schemes for beneficiaries.

- Health check up camp and blood donation programmes are frequently organized by NCC cadres and NSS volunteers among the neighbouring communities particularly the village peoples of nearby Tezpur city.

- NSS organizes awareness programme on Reduce, Reuse and Recycle of environmental sustainability and impact of open-defecation for the school students of nearby villages of Tezpur town.

- College students are always encouraged to take part in various seminars and workshops about various societal issues, such as awareness of AIDS and cancer, the need for females in nearby and adopted village communities to use sanitary napkins, capacity building, drug abuse, human trafficking, entrepreneurship development, and government initiatives for their holistic development and sensitization toward social responsibilities.

- Each year, various departments at Darrang College, including the Student Union, Teacher's Unit, Non-teaching Unit, NCC, IQAC, and NSS, provide flood relief to Assamese areas devastated by flooding. Faculty members and students from various departments within the college also participated in certain outreach initiatives by serving as resource persons to encourage students from various schools and colleges to pursue Applied Ethics, value education, overcome exam anxiety, develop public speaking skills, etc. The college's IQAC also trains local farmers in mushroom farming and encourages them to take it up commercially.

- **Outcome of village adoption: (i)** Socio-economic survey was conducted in the adopted village by the students and the faculty members to help in mapping socioeconomic status of the villagers. The survey report was submitted to District Commisioner, Sonitpur, Assam and local MLA of Borchala Lagislative Assembly Constituency for follow up action. (ii) A survey was conducted to minimize Flood Hazard in Bahabari Dekachuburi village. The survey report was submitted to District Commissioner, Sonitpur, Assam and local MLA of Borchala Lagislative Assembly Constituency for follow up action. (iii) Health Awareness and monitoring camps helped in management of disease of the villagers. (iv) Awareness camps on health and hygiene helped the women of the village to maintain hygiene in the family.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- Darrang College has received many awards and recognitions, both collectively as a college and at the individual level, from teachers and students. Some of the awards and regognition in extension activities are:Total number of recorded activities: 2 in 2019-20, 2 in 2020-21, 3 in 2021-22, and 28 in 2022-23, which are incorporated in details in the uploaded information.
- The NSS Programme Officer, Mr. Manashjyoti Patgiri, has received the Certificate of Appreciation from the Additional Chief Medical and Health Officer (FW), Sonitpur, for the valuable contribution of the NSS team of Darrang College in organizing a series of COVID-19 vaccination camps in Sonitpur district from May 18, 2021, to September 2, 2022 (https://www.darrangcollege.ac.in/nss_achievement.php).
- I**nstitutional Innovation Council (IIC)** has received a letter of appreciation from the MoE's Innovation Cell, Govt. of India, in the years 2021-2022 (https://www.darrangcollege.ac.in/upload/iic/1714388432.pdf) and 2022-2023 for its activities, including the extension activities (https://www.darrangcollege.ac.in/upload/iic/1714388465.pdf).
- Darrang College has received appreciation from the Assam Science Society for its collaboration with the Society for various extension and outreach activities, including the celebration of World Environment Day, awareness against COVID-19, National Science Day, Village Science Fair, awareness on lifestyle diseases, health awareness camps, awareness on the eradication of superstitious beliefs, Udbhaban-2018, etc., during 2018–2023.
- Many of the faculty members have received awards and recognition for their association with various extension activities like the greening of Tezpur town with plantations, being resource persons in various awareness campaigns, popular lectures, etc.
- Many of the faculty members of Darrang College have been recognized as life members or members of the government and government-recognized bodies working on extension activities like IUCN (the International Union for Conservation of Nature), the Assam Science Society, the Society for Chemical Education, Assam (SCEA), the Zoological Society of Assam, the Assam Academy of Mathematics (AAM), the Botanical Society of Assam, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 34

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	11	03	03	04

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

759056.65sq. ft. (15.07 acres) of Land

Classroom and Staff room facilities:

- Darrang College has 80 non-AC, 01 AC class rooms, 04 Gallery rooms, 02 Seminar Halls, 30 ICT class rooms with good sound system and Wi-Fi connection.
- 01 Auditorium, 02 Conference Rooms, 10 smart boards, 01 LED TV, 03 digital stands.
- 1 IQAC room, 3 Administrative officer's rooms, 26 staff rooms, 1 common staff room, 10 staff cabins, 1 Principal's meeting room, 1 examination control room, 2 guest rooms,

Auditorium and Seminar/Conference Hall with capacity:

- Diamond Jubilee Auditorium (1500 & 1181sq. mtrs.)

A.C Seminar/Conference Halls:

- NEC Seminar Hall (250, 3400 sq. fts.)
- Library Seminar Hall (70 &755 sq. fts)
- New Academic Building Conference Hall (70 & 909 sq. fts)
- Principal's Conference Hall (55 & 457.47 sq.fts)
- **Laboratories:**
- 28 Science laboratories and 03 Arts laboratories.
- 01 Computer laboratory having 30 computers.
- Laboratory of Applied Biology with Plant Tissue Culture
- The PG Science Departments have an Advanced Instrumentation facility supported by DBT and other funding agencies.

Computing Equipment and facilities:

- 128 computers with internet connectivity, 05 laptops. 38 computers have i5 processors.

- 250 Mbps speed Wi-Fi connectivity, BSNL leased line and Reliance Jio internet with a bandwidth above 30 MBPS.
- 4 Generators (Diesel) with powers140KV+100KV+14KV+10KV
- Solar Panels of 0.6 KW

ICT – enabled facilities:

30 class rooms are well equipped with ICT facilities like interactive boards, LCD projectors etc.

Cultural and sports activity:

- An Auditorium for holding cultural events.
- One open-air stage for cultural activities
- Centre for Performing Arts(256 sq. fts)
- Yoga Centre

Facilities for Sports and Games:

Outdoor Games:

Playground measuring 18162 sq. mtrs includes

- A cricket ground
- Facilities for other sports like shotfoot,Javeline throw,Discuss thorw Kabadi etc.
- A Football field
- A Volleyball court
- A Basketball court

Indoor Games:

A well-equipped indoor stadium measuring 801 sq. mtrs. is available with the following facilities:

- 3 Shuttle badminton courts
- 1 Table Tennis Board
- Chess and Carroms Board

A College Gymnasium with various equipment. (360 sq. mtrs)

Other Central Facilities:

- A Civil Services Study Centre (768 sq. ft)
- An Observatory (1798 sq. ft)
- One Publishing House
- Four museums
- Career counseling Centre (260 sq. ft)
- Medical room(221.48 sq ft)
- 2 cycle stands and 2 bike stands (410 sq mtrs)
- 2 Car parkings (1190 sq. mtrs)

- Distance Education Centres--IGNOU(721.55, 239.19, 223.19sq.fts), KKHOU (223.11sq fts), GUCDOE(319.59, 402.0 sq fts) study Centre
- NSS and NCC offices (329 sq fts & 557 sq. ft)
- Students' Union office (447 sq. mtrs)
- Alumni Association Room (749 sq. ft)
- 1 boys' (55 & 764 sq. mtrs)) and 1 girls' hostels (120 & 1549 sq. mtrs), 01 Canteen (119 sq. mtrs) and 1 Amenity Centre (288 sq ft) .
- Dustbins for collecting segregated waste
- Drinking water facilities
- Vermicompost unit, leaf compost and incinerators.
- Bio gas and rain-water harvesting plants.
- Weather station & Air quality Testing Centre.
- Herbarium
- Orchid house(284.4 sq. fts)
- Botanical Garden(3136 sq. fts)
- Shade house(110.70 sq. fts)
- Mushroom Cultivation and Training Centre (1627 sq. fts)
- Entrepreneurship Development Centre (252 sq fts.)
- Language Lab is under construction.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 16.8

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
10.99	41.96	81.97	49.48	74.53

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Darrang College Central Library plays a vital role in enhancing learning process of the students. The library is catering to the needs of the students in digital form too. Besides having large numbers of books of all subjects, it also has online resources to facilitate their learning. Students get library card to utilize library resources as soon as they get admitted to college. The Library Management Committee, headed by the Principal and Coordinator IQAC, Librarian and teacher as members, monitor the functioning of the library. Its main features are:

- The Central Library has floor area of 13,135.59 sq. ft. with a reading space of 12,912 sq. ft. and a Terrace area of 223.59 sq. ft. having three floors with separate reading rooms for faculties and students.
- There are reprographic facilities with 01 photocopy machine and 03 printers.
- The Central Library is automated with SOUL 3.0 software developed by INFLIBNET Centre, Gujarat.
- The Central Library has D- Space for Institutional Repository Software (Digital Library). There are 05 computer systems with Digital browsing facilities. It contains in-house digital copies of question papers, College and Departmental magazines, subject-related videos and audios.
- There are 02 servers and 14 systems with internet facilities.
- Audio books, braile books etc for visually impaired.
- Drill Bit Anti-Plagiarism Software is available in the library.
- It provides an OPAC (Online Public Access Catalogue) facility to search the database by author,

title, subject and publisher to know the availability of the books.

- The Central Library with 71889 books, 14 journals, 15 Magazines, 13 Newspapers, 1,99,500 e-books from INFLIBNET, 6,000+ e-journals from INFLIBNET and 6,00,000 eBooks through NDL.
- The books are classified using the Dewey Decimal Classification (DDC), 19th edition and accordingly books are pasted with barcode code technology that facilitates faster check-in and check-out. It helps in easy sorting of books, increases accuracy and efficiency, and improve circulation.
- The College library is registered with the national Digital Library (NDLI) Club
- The Central Library has a collection of Rare Books of legendary writers. Books on North- East, Women Studies, and Career related books are kept in separate sections.
- There is internet connectivity through LAN, Wi-Fi connectivity and complete CCTV surveillance.
- A Book Bank having 522 used books is created with the books contributed by the students and teachers for economically weaker students.
- The library has a dynamic information system. Information on the latest books, entry and exit of students and other visitors and basic library data is displayed on an LED screen. Attendance is recorded (KIOSK) through Footfalls integrated with SOUL.
- Library orientation programmes for students are conducted regularly.
- Twenty-four (24) Departments also have its own Departmental Library with a composite collection of 12,000+ books. The Departments have their own policies to enrich their libraries with the needed books for the benefit of their students.
- The average footfall in the last five years (2018-2023) is 62.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT Facilities Updation:

To keep pace with the advances of the modern technological innovative practices, Darrang College provides good internet connectivity and IT facilities to enhance teaching and learning activities. The

college has an IT-enabled campus to facilitate the specific teaching-learning needs of each department. The college has ensured high-speed internet facility through LAN and Wi-Fi. The college has an optical fiber leased line from BSNL with Bandwidth 30 MbPS and two JIO fibre broadband of 100 MbPS each. The main connection is distributed to different blocks of department/building via optical fiber cable. In a particular building, the computers are connected through cat6 UTP Cable from the distribution Box as well as via WiFi. The college is having 3 single band WiFi device, one each in Library, New Academic Building and Chemistry Building. The college has another 6 dual Band WiFi Routers, 2 in Computer Science, 1 each in NAB Conference Hall, Physics, Zoology, Office along with 2 more WiFi Extender in Office premises and 1 single band WiFi Router in the Library.

The college has a Maintenance Committee of Computers and ICT Tools and this committee looks after the maintenance of IT facilities in the campus. According to the recommendations of this committee, the college authority regularly updates the various IT facilities including computers, servers, software, etc. The process of updating also includes purchasing of latest IT equipment and software at regular intervals.

During the period 2018-2023, the following measures to update the IT facilities of the campus were taken:

- The college purchased 5 laptops and installed 15 desktops and Wi-Fi routers at 11 locations.
- The speed was increased to 30 Mbps.
- Optical fibre connections were made to the administrative, library, NAB and Physics buildings.
- A digital Notice Board of 8 by 6 feet dimensions was installed at the college entrance where important information about college events, examinations, etc. is regularly displayed.
- Audio-visual aids and the latest software were installed.
- 06 interactive panels are installed.
- External SSD are procured.
- 10 printing machines and 2 photocopy machines were procured.
- The digitalization of the college library was done.
- The admission process was carried out on online mode.
- All notices were circulated through the college website in addition to physical circulation.
- E-materials, audio and videos were made available in the institutional repository of the library.
- The campus security is strengthened with 62 surveillance cameras.
- A student's app is used for communication with the students.
- The library has been fully automated and use RFID technology with Koha Library Management Software.
- The College Admission process and fees payment are done online along with student attendance, Internal exam marks.
- End Semester Examination Results and Student Feedback are available both online and offline for students.
- The Institution has developed an Institutional Repository using DSpace software Video lecture capturing facility Video conferencing facility.

The College has a user-friendly website (www.darrangcollege.ac.in) where all the updates related to admission, achievements, course related information, different events, recruitment information etc. are notified time to time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 20.12

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 66

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 7.89

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
23.12	27.50	18.12	30.93	21.98

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 85.99

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1060	1070	1233	1226	771

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 29.91

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1032	566	100	69	97

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 9.97

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
188	101	58	36	31

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
970	912	783	676	811

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.68

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
34	20	09	11	09

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 27

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
12	02	01	06	06

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	12	02	07	08

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Darrang College Alumni Association(DCAA), registered under the Society Registration Act, significantly contributes to the institution's growth. Through its initiatives and online platform, it fosters alumni connections, supports current students, and enhances the educational environment. The association's website with online registration has expanded global alumni connectivity, attracting resources for college development. This collective effort strengthens the alumni community's support, shaping the college's trajectory positively.

The Alumni Association's contribution to the college is multifaceted, comprising three main aspects:

Financial Support: The association provides financial aid to the college, providing fund for various initiatives, infrastructure development, and scholarship programs. This assistance plays a significant role in enhancing the educational experience for current students and supporting the institution's growth.

- The Alumni Gallery was constructed with the financial assistance of more than 50 lacs, by the Alumni Association with 300 seat capacities along with Interactive Panel for conducting classes.
- One alumnus provided financial assistance for procuring table and chairs for the Boys' Hostel of the College.
- Alumnus of College provided sanitary Pad Vending Machine which was installed in Department of Commerce.
- The Association has generously donated books to the departmental libraries
- The Alumni of the college have donated items such as electronic balance, printer, bookshelves, Computers, etc. to the various departments.

Academic Networking and Resource Generation: The association facilitates academic networking, offering mentorship, career guidance, and access to professional networks. It taps alumni expertise for resource generation and academic collaborations.

- Departments regularly invite alumni to engage with current students, serving as guest faculty, resource persons, and trainers in various career-oriented activities such as talks, seminars, and personality development sessions.

- The Alumni Lecture Series initiated by the Department of Zoology is a remarkable achievement in creating an academic linkage of the alumni with their alma mater.
- Alumni guide current students with insights on career paths, research opportunities, and progression, aiding informed decisions in their pursuits.
- Alumni invite eminent personalities to college to boost morale of the college and inspire the students.

Support towards Extra-curricular Activities:

The association extends its support to extra-curricular activities, promoting holistic development of the students. This assistance could include sponsoring cultural events, sports activities, workshops, and other enrichment programs, fostering a vibrant campus life and nurturing students' talents and interests.

- Darrang College has produced singers and actors of national fame.
- The Alumni Association encourages the present students during cultural events like freshmen social, foundation day, and college week to showcase their talents and help whenever asked for. Their participation not only adds excitement and entertainment to the events but also fosters a sense of connection and pride among the college community, highlighting the strong bonding between past and present students.
- They are often invited as judges or jury members for judging debating, singing and other kind of competitions.
- Alumni artist members regularly organize workshops on various creative disciplines such as drama, music, painting art and craft. Such endeavours aim to groom the future generation of artists within the institution, providing them valuable skill, guidance, and inspiration to pursue their artistic passions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION STATEMENT:

"Darrang college stands firm to reach the top among the best institutions of the country by generating fruitful social, economic, cultural and human resources through promotion of quality education and thus to mould the society cope with changing need of time."

MISSION STATEMENT:

To transform lives, and serve the society by promoting participation in higher education. To strive for excellence in "Teaching and Learning" in a student -centered environment, and research and fellowship for community development.

MOTTO OF THE COLLEGE:

"Be a Jewel Among Men"

- The **Governing Body (GB)** of the college is the apex authority for college governance and monitors the inclusive growth of the college through its specific **vision and dynamic policies**.

- **The principal, Vice Principal, three Academic vice principals, IQAC, and twenty-six Heads of the Department** ensure smooth functioning through participatory decision-making.

- For **decentralization and participatory management**, various committees and cells are formed for administrative and academic activities. All of the institution's committees and cells, including the GB, welcome stakeholder input. Teachers are appointed as coordinators and members of the committees of the institution, along with student representatives, for a **supportive academic environment** in and around the college.
- The Principal of the college chairs all important meetings and gathers suggestions from the teaching and non-teaching faculty with regard to **quality sustenance and improvement.**
- **To sustain institutional growth, E-governance** protocols have been implemented in the areas of administration, finance and accounts, student and admission support, library services, feedback gathering, staff and students' attendance, and leave management for both teaching and non-

teaching personnel. The college has constantly worked to establish more **ICT-enabled** smart classrooms and conference halls on campus.

- Darrang College endeavors to integrate humanities and science by introducing **39 certificate courses** and **add-on courses**, irrespective of departments. These courses offer a chance to gain interdisciplinary learning, problem-solving skills, and holistic understanding.
- Darrang College has set short-term plans for **NEP implementation,** ensuring universal access to education at all levels through incessant awareness programs and workshops. Darrang College incorporated itself into a multidisciplinary institution by implementing the **CBCS curriculum in 2019.**
- For pedagogy reformation, the college has signed a **MoU** with various institutions and community organizations, which will facilitate the exchange of knowledge, resources, and expertise and promote innovation and entrepreneurship among students.
- Darrang College has devoted to make a '**Secured Future for All**' through distinct initiatives, viz., publishing indexed journals, filling sanctioned posts, participating in NIRF and AISHE, regular internal and external financial audits, academic audits, administrative audits, green audits, gender audits, energy audits, etc.
- The college is also dedicated to the **welfare of its employees** and takes several steps to comply with current government regulations and college initiatives. These measures include medical care, leave facilities, pensions, PF, gratuities, GIS, Thrift and Credit Cooperative Society, and other forms of cognitive support.
- **Workshops, seminars, training sessions**, and other activities are often used to raise student understandings of various social, national, and international issues.
- IQAC takes initiatives to offer **Minor Research Projects** to faculty members to enhance research culture.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Institutional Perspective plan:

The institute has a comprehensive **perspective plan** for **holistic development, emphasizing digitalization, infrastructure enhancement, teaching-learning refinement, and overall college upgradation.**

Digitalization:

- **Online admission portals** facilitate seamless admission processes.
- **Tally software** is utilized for comprehensive account management.
- **A biometric device** tracks employee attendance.
- **Digital notice board** enhances communication efficiency within the college.

Infrastructure Development:

- Construction of a new **NEC building**.
- Establishment of a **state-of-the-art seminar hall** equipped with modern facilities.
- Creation of an **alumni gallery** having seat capacity for **300 individuals**.
- Revamping of **restroom facilities** with new washrooms.
- Installation of **interactive boards** for enhanced learning experiences.
- Renovation project for the **girl's hostel**.
- Construction of a new block within the **girl's hostel** premises.
- Recent approval of **1 crore** rupees allocated for the construction of an **academic building.**
- Development of a **new cycle stand** to accommodate bicycles securely.
- Submission of a proposal requesting 25 lakhs to the DPI for the establishment of a **language lab.**
- Establishment of **Civil Services Study Centre** to foster academic excellence, etc.
- Creation of a **Mushroom Cultivation and Training Centre** and a **vermicompost unit** to promote agricultural innovation and sustainability.

Teaching-learning process:

- Most of the departments are equipped with **LCD projectors, digital boards, interactive panels, and other ICT tools** for conducting classes.

Up gradation:

- **Five academic departments** within the college offer **postgraduate courses**, and proposals for opening **PG programs** in the departments of **Chemistry, Physics and Commerce** have already been submitted to the DHE, Assam. Preparations for **NAAC 4th Cycle Accreditations** and to obtain **autonomous status** are progressing smoothly.

Policies:

- The college has crafted several policies, including **academic, examination, anti-ragging, code of conduct, internal complaints**, etc., to ensure the efficient operation of institutional bodies.

Administrative Setup:

- Darrang College is affiliated with **Gauhati University** and operates under the aegis of **DHE, Assam**.
- The **Governing Body (GB)** functions as prime authority within the institution and comprises:
    - The President
    - The college Principal serves as the Secretary
    - The Vice Principal

- - Two university nominees
    - Two teacher representatives
    - One non-teaching staff member
    - The Librarian
    - Three student guardian members, including at least one female.
  - **The Principal** is the executing authority for both **administrative and academic affairs**.
  - The **vice principal** and **three academic vice principals** oversee various academic and non-academic activities.
  - The **Head of Department (HoD)** position is occupied by **Associate Professors** on a rotational basis for **three-year terms**.
  - **IQAC** streamlines and gives directions for **quality academic initiatives**.
  - For the effective functioning of the college, the **administrative body** is supported by various **committees and cells**.
  - The college has a **well-equipped library** headed by a **librarian** and supported by efficient staff.
  - The duly elected **Student Union** is actively involved with extracurricular and co-curricular activities at the college.

Procedure for Appointment:

- Darrang College follows the recruitment process guided by **UGC and DHE, Assam**.

Service Rule:

- The college adheres to the **service rules** established by the **DHE and the Government of Assam.**

Procedure for promotion:

- Teaching and non-teaching staff promotions follow the guidelines stipulated by **DHE and Govt. of Assam.**

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**

4.Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System:

- The college has a performance appraisal system for teaching and non-teaching staff. The **Self-Appraisal reports** are collected from teaching staff annually by the IQAC.
- The **Annual Confidential Reports (ACR)** for teaching and non-teaching employees of the college are certified by the Principal.
- At the time of the promotion of faculty members, the **API format** submitted by teachers is evaluated by the IQAC. A screening committee comprising the Principal and subject experts nominated by Gauhati University verifies the API format. These formats are then signed by the Principal and forwarded to the office of the DHE, Assam, for the placement of teachers on a higher scale under the **Career Advancement Scheme**.

Welfare Measures

- The two senior faculty members are nominated by the teaching staff of the college in the **Governing Body** of the college as teachers' representatives.
- The college has provisions for **admitting eligible wards** of college employees.
- A well-furnished **teacher's common room** with access to a washroom and RO water.
- **Parking space, 24x7 campus security** with adequate **CCTV**, and other professional support are available at the college.

- The college campus is **Wi-Fi enabled**, and in addition to computer labs, all departments have been provided with **computers, LCD projectors**, and **ICT.**
- The **Professors Thrift and Credit Co-operative Society Ltd. (PTCCSL)** provides loans to the faculty members, and Darrang College Thrift & Credit Co-operative Society provides loans to the non-teaching staff of the college at an affordable rate of interest with convenient and flexible payback instalments.
- The **Darrang College Teacher's Unit (DCTU)** works for the overall welfare of the teaching staff of the college. In medical emergencies, the Office of the Principal and DCTU offer financial support to college employees.
- The leave rules of the college allow staff to avail **CL, EL, DL, maternity leave**, and **childcare leave** as per the guidelines of the UGC and Govt. of Assam.
- Teaching and non-teaching staffs appointed prior to 2004 are eligible for pension benefits with **GPF/CPF**, and those after 2004 are covered under the **NPS**. Group insurance and provident fund benefits are availed of by employees.
- All teaching and non-teaching staff are eligible for **leave encashment** facilities as per Govt. of Assam rules.
- The college has constituted **Internal Complaint Committee (ICC)** to address sexual harassment cases if they arise.
- **Recreation** and **sports** facilities include a **walking zone, a yoga centre, a Sattriya dance centre, a gymnasium, an indoor stadium, and a sports ground** for the physical, mental, and emotional wellbeing of employees and students of the college.
- **Financial support** to faculty members for attending seminars and conferences.

Potential avenues for extraordinary career development/progressions:

- The college supports pursuing **advanced certifications** to enhance specialized knowledge and abilities, create a strong publication record, and pursue leadership roles within departments, committees, or committees/cells.
- Faculties are encouraged to establish a strong teaching record by exhibiting excellence in both **teaching and student mentoring**.
- Faculty are encouraged to apply for external funding from agencies such as **ICAR, DBT, DST, and DRDO** for research projects**.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and**

towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 9.17

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	11	10	03	02

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	24	25	28	28

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for mobilization and optimal utilization of resources and funds:

- Darrang College (DC) adheres to the financial policies and procedures set forth by the **Government of Assam (GoA)**. The GB supervises overall fund mobilization and use.
- Most financial transactions take place **online**, including salary and tax payments made via **electronic filing** on the Assam finance portal and the District Treasury of Sonitpur.
- The **IQAC monitors institutional functioning** and identifies requirements for the development of the college, and funds are allocated accordingly.
- **An annual budget** is prepared by the college authority for every financial year.
- For mobilizing funds from **RUSA, UGC**, etc., a core team of faculty members, formed by the principal, prepares a project proposal for submission to the funding authorities.
- **Academic departments** must submit project proposals to the IQAC in order to receive funds for academic purposes. The IQAC submits the proposal to the principal for final approval after reviewing it.
- The **IQAC** raises awareness among faculty members about various funding agencies for academic purposes.

- The various available resources for generating funds are as follows:

1. Tuition fees for the students.
2. Salary grants from the government of Assam.
3. Centre fees for different examinations and from the IGNOU and KKHSOU Centre
4. Rent from different organizations for the use of the college infrastructure.
5. Grants received from the government of Assam, DHE Assam, RUSA, UGC, Biotech Hub, ASTEC, DST, SERB, DBT, etc.
6. Admission fees for the self-financed courses.
7. Interest from fixed deposits.
8. Funds collected through consultancy projects.
9. Donations from alumni.
10. Funds from mushroom cultivation and the vermicompost centre

- The **Purchase Committee, Construction Committee, and Infrastructure Committee** oversee all purchases. Purchases are made through open tenders on college websites and print media, which improves the efficiency and transparency of the procurement process.
- All rules for purchases, including raising quotations and tenders, are followed, and proper bills (with **GST**, wherever applicable) are documented.
- **Financial support** is provided to the departments for organizing seminars, workshops, lectures, field visits, etc.
- Certain amounts are allocated to the student's aid fund, **NSS, NCC**, etc.
- Darrang College had also approached the **MLA** and **Guardian Minister** for financial support.
- Optimum utilization of funds is ensured through **partial assistance** to faculty members to attend FIP, FDP, Conferences and workshops for **effective teaching and learning practices.**

Financial Audits:

- Darrang College has a full-fledged **Accounts Section** headed by the **Principal-cum-DDO** and assistants who are responsible for supervising all accounting processes.
- For all departmental transactions and expenses, staff members are required to provide **meeting minutes** and other **legitimate documentation** proof. This procedure makes sure that accurate documentation and explanations are available for all payments and expenses.
- Darrang College conducts **an internal financial audit** periodically by reviewing and cross-checking every transaction at multiple points through Accounts Assistants, Committees, Principal and GB.
- **An external financial audit** is conducted by a chartered accountant.
- Audit is also carried out periodically by the **Director of Local Audit, Government of Assam**. The audit report is analyzed and forwarded to the **DHE, Assam** by the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Strategies taken and functions performed by IQAC for quality enhancement are:

- IQAC meets on a regular basis to assess all methodologies, including **teaching-learning** and **institutional operations**.
- **Curriculum outlines** and **academic calendars** are prepared, and their execution is monitored.
- **Orientation programs** for newly admitted students are held centrally and departmentally.
- Areas concerning **teachers' quality, delivery of curriculum, strengthening of research activities, personality development of students, and placement of students** are periodically reviewed.
- Transformation of traditional classrooms into **ICT-enabled** classrooms to access both basic and advanced technologies necessary for skill expansion is prioritized, and efforts are made to achieve the same.
- **Innovative pedagogies,** including hands-on training in laboratories, brainstorming, field excursions, industrial visit, and other experiential learning, are given more priority.
- To ensure enrichment and dissemination of knowledge, **e-resources** are developed, and training and orientation are provided to stakeholders.
- The **college website** is continuously upgraded, and all notices are uploaded. Further, a digital notice board has been installed, which disseminates all important information.
- IQAC encourages faculty members to publish **quality articles** in Scopus, UGC, and Peer-Reviewed journals. During the last five years, DC has published **100+ research paper**s and **68 books** and book chapters.
- IQAC has conducted **Academic and Administrative Audits** internally. Internal audit members included members of IQAC. Suggestions and recommendations arising out of internal and external audit reports are shared with departments for improvement.
- **Feedback** on academic transactions and overall institutional performance has been collected from various stakeholders, and the analyzed feedback report has been communicated to the concerned bodies for follow-up action. The feedback obtained from various stakeholders and academic audits is used as an important tool to record the growth in various activities.
- IQAC strives to improve the quality of the college's diversified activities through various quality audits, such as **energy audits, green audits, and gender audits**.
- The college was awarded two **ISO certificates: ISO 14001:2015 and ISO 9001:2015.**
- Participated in **NIRF** and **AISHE** to have a clear understanding of the institution's standards in all aspects.
- Initiatives were taken to communicate the objectives of **NEP 2020** and various seminar and FDP related to NEP were organized.

- The college **acknowledges and rewards** students and teachers who excel in different fields on **foundation day**.
- Expansion of various extension and community outreach activities through **NSS, NCC**, and other college wings.
- Various in-house **FDPs, workshops,** and **orientation programs** were conducted for faculty members and non-teaching staff, respectively.
- Centres like **Yoga, IIC, Performing Arts, Vermicompost Production, Mushroom Cultivation and Training, Book Bank, Cloth Bank, and Darrang College Publishing House** were established under the **initiative of IQAC**.
- Emphasis is given to the creation of a **learner-centered environment**. So, more focus is given on the "**mentoring system**" which encourages interactions between students and faculty members and aids in assessing students' learning levels and taking appropriate steps in this regard.
- **27 certificate courses** and **six add-on** courses are introduced, considering several factors like the development of skills, employability, entrepreneurial skills, etc.
- Timely submission of the **AQAR, IIQA, and SSR** in accordance with NAAC guidelines and parameters.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- Gender Audit was done by an internal committee having majority of women faculty. The Gender Audit has tried to bring out an actual picture of prevailing gender equality in the most of the areas. The institute is found to be gender friendly and provides opportunities to women faculties to enhance their personal competency and contribute to the growth of the institute and society at large. As a measure to promote
- As a measure to promote gender equity, the institute has been involving more women in challenging positions to bring them at par with the male peers. The IQAC Coordinator's position is given to a lady Associate Professor to lead the institution with the inclusion of all stakeholders.
- Similarly, the Academic Vice Principalship has been assigned to lady teachers so that they become a part of the decision-making body like Academic Council.
- All the important committees like Internal Complaints Committee, Students' Grievance Redressal Committee, Anti-ragging Committee have women faculties as members.
- Gender Sensitization Programmes are held time to time to sensitize our students about gender issues.
- Some departments have gender components in their curriculum which is made relevant to real life issues to understand patriarchy and its tentacle, challenges that have been overcome by women so far and the paths to follow to achieve their goals. Issues of gender stereotyping, discrimination, exploitation, oppression, marginalization etc are part of some syllabus
- Girl students equally participate in all sports and cultural activities organized by the institution.
- Girls play volleyball, basketball and other games along with the boys. Girls have equal access to Indoor Stadium
- Girls join Yoga class and College Gymnasium to keep themselves physically fit.
- The Students' Union election is open for girls to contest for all portfolios.
- Women faculties share Professors' Common Room and have good washroom facility. Girls have their common room, washrooms and drinking water facility, sanitary pad vending machine and incinerators.
- Darrang College Authority through the Internal Quality Assurance Cell provided financial assistance for In House Research Projects to encourage research and publication. Altogether 12 women faculties received the financial grant to undertake the projects. The findings of the projects were published in the Journal of the College, NEJCR.
- Darrang College Women's Forum is a forum of lady teachers which is managed by themselves with their own contributions. The Forum carries on activities for the benefit of the students and the institution adding glory to the institution. Every year International Women's Day is celebrated by the Forum emphasizing on the UN theme of the International Women's Day

- inspiring students to understand the significance of the day.
- The Institution conducts Induction Programme in the beginning of the new session and the girl students are specially made aware about the security measures taken by the institute. Security personnel are employed in all the college gates including Girls' hostel and some areas in the campus are under CCTV surveillance.
- Awareness programme on Health and hygiene is arranged particularly for the girl students to make them aware about healthy living.college

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**

2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- The Institution has consistently made its efforts to provide an inclusive environment without making any discrimination on the basis of class, caste, tribe, gender, religion etc.
- There prevails a welcoming environment for the students to have enriching learning experience. Once admitted into the institution the students get the feeling of bonhomie.
- The college is a hub of different communities and tribes, yet there is a harmonious coexistence. Students from the nearby states make the environment in the campus very colourful and lively as students intermingle with each other and exchange their linguistic and cultural aspects of lives.
- The different festivals like Fateha duaz Doham, Sankardeva and Mathavdeva's birth and death anniversary are celebrated. Sankardeva is the great person who along with his disciple Madhavdeva tried to unite the traditional Assamese society by including all the people belonging to different tribes and community. He enriched the literary and cultural heritage of Assam. By celebrating Mahapurusa Sankardeva and Madhavdeava's birth anniversary the message of communal harmony is spread.
- The birth anniversaries of the cultural icons of the state Rupkownar Jyoti Prasad Agarwalla, Bishnu Prasad Rabha and DrBhupen Hazarika, are celebrated in a befitting manner to make the students aware about the rich cultural heritage of Assam and inspire them to follow their

trajectory.

- The cultural rally taken out during the Annual College week showcases the cultural bonanza of the region. Students take part in this rally irrespective of caste, creed and religion. Creative minds of our students choose themes from history and diverse cultural background including historical events and figures, cultural icons and the cultural journey of the region, and the pathfinders of this region. This rally becomes an emblem of regional and cultural ethos and harmony.
- Traditional dress and Traditional dance competition of different communities and tribes is organized during the Annual College Week every year, which is a welcoming gesture towards to make room for cultural diversity.
- Hindi Divas is celebrated by the Hindi Department to make Hindi speaking students feel at home and encourage students to take pride in learning Hindi as it is our national language and also to read rich Hindi literature.
- Rongali Bihu, a spring festival of Assam is celebrated each year following proper rituals in order to make our students familiar with our rituals and customs and make a connection to their cultural identity.
- Independence Day and Republic Day are celebrated each year in a befitting manner. Students, faculties and office staff are reminded through these celebrations about our obligations to our Nation, Tri-colour and our constitution. A distinguished person is invited on each occasion to deliver a speech emphasizing on the democratic values, duties and the rights of the citizens of the world's largest democracy.
- Constitution Day is celebrated under the aegis of Political Science Department to make the students aware about the sanctity of our constitution, highlighting its secular nature, voting right and the value of decent law abiding citizens.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The institution has promoted student centric environment where students are mentored and guided to be achievers in lives through certain best practices.

BEST PRACTICE-1

HOLISTIC DEVELOPMENT:

The college has been providing various opportunities to the students for all round development so that they become efficient citizens of the country and contribute to the nation building. The institution carries out various programmes and practices in order to promote physical, mental, emotional, intellectual and spiritual development of the students.

1. Physical development: For the physical development of the students the institution has provided ample scope to get involved in various indoor and outdoor sports and games.

- A large play ground with a cricket pitch, a football ground, a volley ball court and a basketball court is available for the use of students. Students also keep themselves engaged in other athletic games
- An indoor stadium with three badminton courts and a table tennis board.
- A unisex multi-gym as a fitness centre which also helps in stress relieving
- A yoga centre for practicing yoga to keep oneself mentally and physically fit
- Competitions for various sports events are organized during the annual college week to develop the competency of the students and make a career choice.
- The NCC cadets regularly undergo rigorous physical exercise and training to keep themselves fit to serve the country.

2. Mental wellbeing:

Initiatives have been taken by the institution to make students aware about the sound mental wellbeing to live a happy life.

- A counselling centre has been set up to provide counselling on mental wellbeing of the students . Department of Psychology has been conducting the counselling sessions.
- Course on Soft Skill and Personality Development and Workshops and Seminars on soft skill and life skill have been arranged regularly. Such course and seminars are arranged with an aim to equip the students with confidence-building, personality developmentand stress-management.
- Talk on How to Deal with Examination Related Stress and Anxiety was organized by department of Zoology, Darrang college.
- Counselling program on Soft Skills, career Planning and Opportunities on Higher Education was organized by the Department of Commerce.

The **Centre for Performing** Arts has been set up to provide training on Music, Sattriya dance and Flute playing. This centre has given opportunity to the students to relax themselves through artistic pursuit. It also helps to nurture their talent, develop aesthetic sense, and a hobby.

3. Intellectual development:

 The institution has created a vibrant academic environment to make the students grow academically and intellectually by developing critical thinking and logical understanding to make a brilliant career in future.

- Apart from Classroom teaching and interaction the students are allowed to participate in Group Discussion, Seminar presentation, quizzing etc.

Efforts are on to provide additional benefits to the students by offering Certificate Course/Add on

Course. The interdisciplinary nature of these additional course make student intellectually fertile.

- To enhance the learning experience the institution has a central library with 71889 no of books, 12 no of Journals,13 daily and weekly Newspapers, 1,99,500 e-books from INFLIBNET,6000+ e-journals from INFLIBNET and 6,00,000 e-books through NDL and digital facilities for students.
- Darrang College Civil Services Study Centre was set up to provide reading materials and training from time to time. Interaction with retired civil servants and distinguished personality motivate the students.
- Field Study and Project work done by the students help in developing critical thinking and generating innovative ideas and building team spirit. Individual teachers use innovative practice to make the classes interesting and useful. All efforts are made to make the classes relevant to the present the society.

4. Moral, Ethical and Spiritual wellbeing:

The institution has taken care of to instil moral, ethical and spiritual values in students so that they go out with certain values which would help them to become good human beings and influence others. Department of Philosophy, Education, Sociology, Sanskrit organize talk on such topics to motivate them to become a complete being.

BEST PRACTICE 2:

COMMUNITY ENGAGEMENT:

The college has encouraged the students and faculties to get engaged in community service to uplift the condition of the needy and underprivileged. Thus, the institution can make an impact on society being helpful and useful. With that purpose the College adopted a village, Bahbari, Dekachuburi, 20 km away from the institution. The Institution has conducted a socio-economic survey in the village to map the status of the villagers to take some developmental measures. Similarly, a survey on flood hazards was also conducted to understand the cause and suggest preventive measure to the authority.

1. COMMUNITY OUTREACH SERVICE AT ADOPTED VILLAGE:

1.1 Awareness programme on health issues

The Internal Quality Assurance Cell has organized an Awareness Programme on Health and Hygiene in the adopted village to make them aware about the health issues and the preventive measures. Sanitary items like soap, sanitary pad, toothpaste and tooth brush were distribute among the villagers.

The NSS team of Darrang college in association with Youth Red Cross organized a health camp for the villagers after the outbreak of flood in the month of May in 2022. Department of Zoology arranged a health awareness and blood testing camp in the village with the help of Govt Medical Officers. Darrang College Chemical Society organized an awareness programme on "Waterborne Diseases and Their Preventive Measures" in the village.

1.2 Celebration of significant Days in the village:

World Environment Day was celebrated in the village by planting trees and distributing saplings among

school children. International Day of Girl Child was celebrated in the village to make them aware about the importance of girl child. Children's Day was celebrated in the Bahbari Dekachuburi Primary school

Mushroom cultivation training: A Training programme on Mushroom cultivation was organized to train the villagers of adopted village in 2023 to make the economically empowered.

2. COMMUNITY SERVICE IN OTHER FIELDS:

2.1 Village Science fair:

The College organized a two-day village Science Fair in association with Assam science society, Tezpur in Tezpur Chariali Girls H.S. School. The Science Fair was held to eradicate superstitious beliefs of the people.

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The motto of the college inspires both the students and teachers to excel in pursuit of knowledge and skill maintaing the sanctity and dignity of an old prestigious college on the North bank of the river Brahmaputra. The institution has completed 78 years of golrious existence which has strong alumni base to contribute to the growth of the institution.

- Upholding its vision and mission, the institution has always been striving to make the best human resources, equipping them with knowledge and skill to meet the 21st century challenges. Students are trained throughout the course to be qualified and efficient in different fields to contribute immensely for the progress and development of the society and country. Hence holistic development of the students is given priority focussing on different dimensions.
- Academic and Intellectual activities: the institution is offering some courses which are not available in the nearby colleges. The 26 Departments are offering 33 programmes both in UG and PG level. Moreover, the institution has also introduced Certificate and Add on courses to make students learn beyond usual course and make them more efficient. To encourage research activity

at the undergraduate levels the authority has published the project works of the students. The field trip and excursion or educational tour are encouraged to give exposure to our students for experiential learning.

- The result of the college has been consistently outstanding with many gold medallists. Several Trusts have been presenting Academic Excellence Award to the best graduates to encourage students for academic pursuit. The fourteen trusts offer gold medal, citation, certificate and cash award to the best graduates in each stream every year. These awards are given on the Foundation Day of the college.

- The institution has created an academically vibrant environment where activities like Seminar, Workshop, Talk etc are regularly organized for the benefit of the students.

- Physical wellbeing of the students is taken seriously by the college authority. College has provided facilities for games and sports to the students. A big playground with a cricket pitch, a football ground, a volleyball court and a basketball court are catering to the needs of the thousands of students to play and stay physically and mentallyfit.

- An Indoor stadium with three badminton courts and a Table Tennis Board is providing opportunity to the students to play and hone their skill for excellence.

- Different sports competitions are held during the Annual College Week. The College week gives a platform to our students to develop their competency and make a career choice.

- The unisex College Gymnasium is providing opportunity to the students to maintain their physical wellbeing relieving stress.

- Along with physical well-being mental well-being or sound mental health of the students is also taken care of by the institution. Mental health counselling is done for the students for the issues related to stress and anxiety, fear of examination, depression etc. by the psychology Department. Awareness campaign against suicide was carried out by making posters by the students and carried out the message loud and bold to prevent suicide.

- The Yoga Centre of the College is giving opportunity to the students and faculties to practice yoga for balancing physical and mental wellbeing.

- Literary activities: The College provides platform to the students to develop their literary skill. A college magazine "Darrangian" is published every year where students having literary acumen get opportunity to publish their literary works. Moreover, all the Departments have their Wall Magazines to publish the writings of the students of the Departments.

- Various literary competitions like essay writing, poem writing, short story writing, love letter writing etc are held during the college week to nurture their talents and to develop the sense of competition to strive for excellence.

- Department of English encourages students to hone creative writing skill by publishing students' writing in a journal named "Foliage".

- Department of Assamese publish a hand written magazine with the writings of the students. Of late the Assamese Department has published an e-magazine "EKSHYAN".

- Department of Political Science conducts a practice which is literary as well as intellectual. The students are asked to present book reviews after reading a given book. The planning is going on to publish the reviews of many years.

- Artistic pursuit: The institute has started a Centre for Performing Arts to give opportunity to the students to develop their skill in Sattriya dance, singing and flute playing. This engagement can give them aesthetic pleasure and help them in developing hobbies. Students can relax themselves being free from the stress and anxiety.

- Recitation of poem is a part of performing art now a days. Recitation competition is regularly held in college week. Moreover, poetry recitation is always included in cultural programmes held in the college to encourage the students. Recitation competition on poems by

Gyanpith Award winner Assamese poet, Nilamoni Phukan was organized by Darrang College Women's Forum

- Art and Craft Centre was formed under the aegis of Community Science Department to develop the skill of the students to make artefact of their choice. The Exhibition cum Sale of artefact, traditional cuisine and other items was organized to provide a platform to the students to sell their products This has helped in confidence building of the students and they also got the idea about marketing strategy.
- Life skill: The NCC wings of Boys and Girls of the college are undergoing life skill training. The NCC cadets undergo rigorous physical training to keep themselves physically fit and agile to serve the country in difficult times. Through the NCC units the institution has given opportunity to the young students to inculcate discipline and develop the sense of patriotism.
- The NSS Unit of the college is inspiring students to get involved in selfless service to the people and the country in times of need apart from the regular service they offer.
- Counselling programme for students are arranged to give them certain skills for personality development by the Psychology Department.
- Students having interest in photography are also encouraged by arranging Photography competition and Exhibition to develop the skill.

File Description	Document	
Appropriate web in the Institutional website	View Document	
Any other relevant information	View Document	

5. CONCLUSION

Additional Information :

Additional Information:

- The college is fast growing academically intending to start more PG courses and the proposal for the same is under consideration by the Government of Assam. Introduction of more effective skill based course, Certificate Course/Add on course has bee prioritized.
- Entrepreneurship Development Cell is established to help the students in developing entrepreneurial mindset.
- Tezpur being a small town does not have much scope for industrial linkage and connection. Despite that the college is trying to associate with small private industries to engage students for internships.
- Extra-curricular activities for all-round development of the students are given priority by the institution. Hence Centre for Performing Arts, Yoga Centre are established and theCollege Gymnasium is upgraded with modern amenities in the campus to give the opportunity to the students for their physical and mental well being.
- To encourage young researchers a Research Excellence Award has been initiated by t5he institution this session. To encourage students in research, the best students' projects are selected and published by Darrang College Publishing House.
- The scope of expansion of the present campus is limited. So the authority has applied to the District Authority for land to make an additional campus.
- The College has given due importance to community outreach programme to make the students sensitive to the socio-economic issues.Hence a socio-economic survey and a survey on flood hazard were conducted in the adopted village, Bahbari Dekachuburi involving students. Follow up action is pursued.
- Experiential learning is encouraged. Students are taken to field visit and excursion to give exposure to various academic aspects.
- Our students have participated in all G20 and Y20 programmes representing the college. Our student also participated in 400th birth anniversary celebration of Bir Lachit Barphukan celebrated in New Delhi.
- Three Ncc cadets, one NSS volunteer and another student participated in the Republic Day camp 2024 at New Delhi.
- The college has been granted a new academic building by the Government of Assam and the construction of the same will be started soon.
- A new floor in the RCC structure of the Girls Hostel has been under construction by the Government of Assam.

Concluding Remarks :

Conclusion:

- Through the seventy eight year's journey the instituiton has been very successful in producing socially responsible economically empowered, poitically conscious and culturally enriched students who contribute to the nation building. this has been reflected in the theme song of the college composed by Mr Ratul Krishna Sarma, an alumnus of the college.

- The instituion has given priority to the holistic development of the students and inculcated scientific temperament to engage themselves in fruitful exercises.
- The instituion has developed a research culture to be the catalyst in the field of higher education promoting innovative practices and entrepreneural skill.
- The college is marching ahead keeping pace with the New Education Policy 2020 by giving more subject choices including multidisciplinary and value added subjects.
- E Governance is functional in the process of admission, examination, scholarship and other official execution.
- The environment of the college campus is student friendly giving emphasis to the holistic development.
- The commitment of the institution towards community service has been successfully achieved through the activities of NCC, NSS, Unnat Bharat Abhiyan, Red Ribbon Club etc. Even the students and the faculties extend community service through different extesion activities.
- The institution aspires to be among the top institutions of Higher Education making it an ideal destination for students from different parts of the country for quality education and research.
- The Alumni Association of the college is highly proactive towards the development of the college. The Association has been generously contributing to the development of academic and infrastuctural growth of the college.
- The college has implemented an effective and transparent policy in the aspects of admission, examination, administration, procurement, green practice, gender equity etc.
- The Code of Conduct approved by the Governing Body of the college is strictly followed to maintain the integrity, dignity and sanctity of the institution.
- The institute is striving ahead in accomplishing the mission and vision of the college and with its strengths it aspires to be a centre of excellence in the field of Higher Education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 23 Answer After DVV Verification :08
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1036	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
278	0	0	0	0

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 811 Answer after DVV Verification: 811 Remark : Input changed as per supporting document.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
541	479	423	483	333

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
497	439	468	476	490

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
733	738	738	743	747

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
628	628	628	628	628

Remark : Input changed as per the supporting document.

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*
	3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11.52	5.08	9.39	13.84	38.68

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22.75	5.69	5.08	0	29.31

Remark : Input changed as per supporting documents. Amount sanctioned only in assessment period is to be considered. Also grants for seminar and workshop are not to be considered here.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*
	3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	1	1	1	2

	Answer After DVV Verification :				
	2022-23	2021-22	2020-21	2019-20	2018-19
	05	1	0	1	0

3.3.1 — **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

   3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**
   Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43	39	25	37	29

   Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	08	09	12	11

   Remark : Input changed as per supporting document.

3.3.2 — **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

   3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**
   Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
87	69	43	42	46

   Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
108	71	43	40	24

3.4.3 — *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

   3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**
   Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

193	51	08	06	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	11	03	03	04

Remark : Input changed as per supporting document.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : 16 Answer After DVV Verification :10
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification: {table1} Answer After DVV Verification : {table2}
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 112 Answer after DVV Verification: 66
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: {table3}

Table 4.1.2.1 (before):

2022-23	2021-22	2020-21	2019-20	2018-19
43.09	72.55	162.50	107.85	110.41

Table 4.1.2.1 (after):

2022-23	2021-22	2020-21	2019-20	2018-19
10.99	41.96	81.97	49.48	74.53

Table 4.4.1.1 (before):

2022-23	2021-22	2020-21	2019-20	2018-19
367.79	57.76	49.01	112.22	205.75

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23.12	27.50	18.12	30.93	21.98

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*
	5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**
	Answer before DVV Verification:
	<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>683</td><td>562</td><td>822</td><td>571</td><td>319</td></tr></table>
	Answer After DVV Verification :
	<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1060</td><td>1070</td><td>1233</td><td>1226</td><td>771</td></tr></table>
	Remark : Input changed as per supporting document.
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
397	240	201	151	65

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
188	101	58	36	31

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
970	912	783	676	811

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
970	912	783	676	811

Remark : Input changed as per given proofs.

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
53	14	07	07	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	02	01	06	06

Remark : Input changed as per supporting document. Only University / state/ national or international achievements will be considered.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
140	23	11	14	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
36	12	02	07	08

Remark : Input changed as per supporting document. All activities conducted under an event will be counted as one event.

6.3.2 | **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	10	8	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	15	16	3	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	11	10	03	02

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	24	25	28	28

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	24	25	28	28

Remark : Input changed as Multiple participation of the faculty in the same academic year to be considered as one.

7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 94 Answer after DVV Verification : 107
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
413	197	417	309	380

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
238.06	197.15	416.55	308.96	380.38