



**Darrang College
(Autonomous),
Tezpur-784001**

Syllabus for ITEP

B.A.-B.Ed. / B.Sc.-B.Ed.

Subject: Bodo

Course Type: AEC

Paper Code: ITP-AEC-11024

Approved by:

Academic Council vide Resolution no. DC/AC/3/2026/5, dated- 29-06-2026

Syllabus for FYITEP
Course: Ability Enhancement Course (AEC)
Subject: Bodo
Semester: First

COURSE DETAILS:

Programme	ITEP
Semester	I
Course Type	AEC
Title of the Course	Communicative Bodo
Course Code	ITP-AEC-11024
Total Credits	4
Total Marks	100
Distribution of Marks	60 - End-Semester Theory Examination 40 - Internal Assessment
Contact Hours	60

COURSE DESCRIPTION:

This course introduces learners to the basic structure and use of the Bodo language, with emphasis on communication in everyday, academic, and social contexts. It covers basic phonology and structural characteristics of Bodo, essential grammatical categories, applied vocabulary, sentence construction, and written communication skills. The course develops learners' ability to understand and use Bodo through pronunciation practice, vocabulary building, grammar exercises, and practical writing activities. It supports the multilingual and language-learning objectives of NEP 2020 by promoting functional proficiency in Bodo.

COURSE OBJECTIVES:

- To develop foundational knowledge of the phonological and structural features of the Bodo language.
- To familiarise learners with essential grammatical categories and their usage.
- To develop functional vocabulary and the ability to construct simple, meaningful sentences in Bodo.
- To develop basic written communication skills for academic, administrative, and everyday purposes.

PROGRAMME OUTCOMES (POs):

Students completing the FYITEP with AEC in Bodo will be able to:

- Communicate in Bodo in basic formal and informal situations.
- Apply basic phonological, grammatical, and vocabulary knowledge in practical communication.
- Read and write simple Bodo texts for everyday and academic purposes.
- Use Bodo appropriately in basic social, academic, and administrative contexts.

COURSE OUTCOMES (COs):

On completing this course, learners will be able to:

- Identify and use the basic phonological and structural features of the Bodo language.
- Apply essential grammatical categories and markers to construct meaningful sentences.
- Use appropriate vocabulary, including synonyms, antonyms, administrative, and kinship terms, in context.
- Demonstrate basic written communication skills through notices, reports, applications, and letters.

COURSE STRUCTURE:

Unit	Content	M	L	T	P	TCH
1	Basic Phonology and Characteristics of the Bodo Language: Vowels, consonants, and diphthongs; tonal character, agglutinating nature, compounding and word order.	15	13	02	-	15
2	Grammatical Categories: Person, number, gender, case and case endings, verbs, tense and tense markers.	15	13	02	-	15
3	Applied Vocabulary: synonyms, antonyms, administrative and kinship terminology, with focus on usage and sentence construction.	15	13	02	-	15
4	Written Communication Skills: • Application writing • Letter Writing • Notice Writing • Report Writing	15	13	02	-	15

N.B.: *M*–Marks; *L*–Lecture; *T*–Tutorial; *P*–Practical; *TCH*–Total Contact Hours

TEACHING–LEARNING PROCESS:

- Lectures, interactive discussions, and individual/group activities
- Reading, pronunciation, grammar, and language practice
- Vocabulary-building, translation, and sentence-construction exercises
- Practical writing activities using everyday and academic contexts

TEACHING–LEARNING TOOLS:

- Blackboard/whiteboard and phonetic charts
- Handouts, worksheets, and vocabulary cards
- Bodo dictionaries and reference books
- Audio-visual materials
- Writing and practice materials

EVALUATION/ASSESSMENT:

- **Internal Assessment: 40 Marks**
 - Class Tests / Quizzes: 05 Marks
 - Sessional Examination: 20 Marks
 - Home Assignment / Project: 10 Marks
 - Attendance and Class Participation: 05 Marks
- **End-Semester Theory Examination: 60 Marks**
 - Section A: Objective / Very Short Answer Type Questions
 - Section B: Short Answer Type Questions
 - Section C: Long Answer Type Questions

SUGGESTED REFERENCE BOOKS:

1. *Boro Rao* – Bhupen Narzee
2. *Boro Raokhanthi* – Swarna Prabha Chainary
3. *Boro Raoni Mohorkhanthi* – Phukan Basumatary
4. *Boro Structure*- Madhu Ram Boro
5. *Boro-Engraji-Hindi Swdwbbihung*- Pramod Chandra Brahma
6. *Communication Skills: A workbook*- Sanjay Kumar, Pushp Lata
7. *Functional Bodo* - Phukan Chandra Basumatary
8. *Gwnang Raokhanthi* – Kamal Kumar Brahma
9. *Gwzww Raokhanthi* – Madhuram Boro