



**Darrang College
(Autonomous),
Tezpur-784001**

**Syllabus for
FYUGP
Sub: English
AEC**

Approved by :

**Board of Studies meeting held on 23-06-2026 &
Academic Council vide Resolution no. DC/AC/3/2026/02 dated-29th June, 2026**

FYUGP 1st SEMESTER**AEC-Alternative English-1****Detailed syllabus of Alternative English-1 for Semester 1 (BA/BSc/BCom)**

Title of the course	AEC-Alternative English-1
Course Code	AEC-01042
Total Credit (Theory)	2 Credits
Contact hours	30 hours
Distribution of Marks	(External Evaluation: 30 + Internal Assessment 20): Total Marks 50
Course Outcomes	CO1: Students can acquire knowledge of the different aspects of language, society, values and ethics which will help them to think, interact and express themselves in the English language. CO2: The learners will be able to understand the difference in the different forms of literature and learn to critically analyse the various texts. CO3: The course will provide students with a foundation for pursuing different careers such as teaching, media, creative writing, public relations and many more.

Unit	Content	Lecture(L)	Total Hours
Unit 1: Poetry (1 Credit)	• Sarojini Naidu: "The Palanquin Bearers" • W. B. Yeats: "No Second Troy" • Robert Frost: "Stopping by Woods on a Snowy Evening" • Eunice de Souza: "Catholic Mother"	15 L	15 hrs

Unit 2: Fiction (1 Credit)	• Mahim Bora: “Audition” • Bryan MacMohan: “The Ring”	15L	15 hrs
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Recommended Reading:

Bernard O’Donoghue. *Poetry: A Very Short Introduction*, Oxford: OUP, 2019.

Andrew Kahn, *The Short Story: A Very Short Introduction*, Oxford: OUP, 2022.

FYUGP SEM-II

ABILITY ENHANCEMENT COURSE

Detailed syllabus of AEC Sem-II

Title of the Course	AEC (ENGLISH COMMUNICATION)-I
Course Code	AEC-02012
Total Credit (Theory + Practical)	2 CREDITS
Contact Hours	30
Distribution of Marks	(External Evaluation: 30 + Internal Assessment 20): Total Marks 50
Course outcomes	The Course has been designed to familiarize students with CO1: Define and describe the process of communication; apply it to speak with confidence and clarity in both formal and informal situations. CO2: Identify and explain the different purposes for listening in both academic and other contexts. CO3: Apply appropriate conventions of intonation, stress and rhythm to speak English with intelligibility and perform different language functions. CO4: Distinguish purpose, gist and intent of English when spoken and participate informal and informal conversations adequately. CO5: Produce complex structures, idiomatic language and integrate them with nonverbal aspects of communication to clearly articulate facts, ideas and opinions in English.

Unit	Content	Lecture (L)	Tutorial (T)	Total Hours
Unit 1 Understanding Communication (Credit 1)	In this section the aim is to introduce the students to the basics of communication: The process and types of Communication: verbal-non-verbal -oral-written-written communication-formal – informal communication-modern forms of communication Qualities of effective communication: reading-listening intelligently-thinking and planning-using appropriate language-using appropriate channel-cultural sensitivity-showing empathy-not prejudging-clarity-avoiding distractions-showing respect-barriers to effective communication	15 hours		15 hours
Unit 2	In this unit, students will be acquainted with the attributes of effective speech like confidence, clarity, audibility, appropriate body language, intonation etc, and will acquire practice in listening and speaking in a variety of formal and informal	15 hours		15 hours

Listening and Speaking (Credit 1)	settings. Listening enhances our understanding and enables us to process ideas and arguments better. It sharpens our ability to empathise with others which is a critical factor in effective communication. Students will be trained to acquire the following skills: Listening for detailed and specific information · Understanding the speaker's intent and attitude · Introducing oneself and others · Asking for clarification, giving directions/instructions · Expressing gratitude, making requests, congratulating, apologizing etc. · Agreeing/disagreeing, sharing opinions etc. The above skills will be applied in a number of settings like: · Describing an idea, scenario, picture, etc. · Group Discussion: Students will learn to articulate their views in group situations and to also be group leaders adept at presenting the views of the group whenever necessary.			
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	· Interviews: Mock interviews will be conducted to equip students with the skills needed to face formal interview situations whether face-to-face, telephonic or the visual mode. Oral presentations: Students will also learn to make formal oral presentations using information and communication technology besides the verbal mode of communication. · Public speaking: Students will be given practice in speaking on given topics before an audience with correct pronunciation, body language etc. · Interpersonal skills in speaking: Besides the above, various other contexts of interpersonal communication, situations requiring expression of opinions, feelings, and description will be simulated in the classroom so that students can speak with appropriate tone, politeness, gestures and postures.			
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Recommended Reading

Choudhury, Bibhash AEC English Communication (Cambridge)

Kumar, Varinder, Raj, Bodh English Communication (Kalyani)

FYUGP 3rd SEMESTER**AEC-Alternative English-II****Detailed syllabus of Alternative English-II for Semester 3 (BA/BSc/BCom)**

Title of the course	AEC-Alternative English-II
Course Code	AEC-03042
Total Credit (Theory)	2 Credits
Contact hours	30 hours
Distribution of Marks	(External Evaluation: 30 + Internal Assessment 20): Total Marks 50
Course Outcomes	CO1: Students can acquire knowledge of the different aspects of language, society, values and ethics which will help them to think, interact and express themselves in the English language. CO2: The learners will be able to understand the difference in the different forms of literature and learn to critically analyse the various texts. CO3: It will enable students to transfer basic grammatical skills learnt in this course to their study of other courses.

Unit	Content	Lecture(L)	Tutorial(T)	Total Hours
Unit 1: (1 Credit)	• Charles Lamb: "Dream Children: A Reverie". • Ruskin Bond: "Coming Home to Dehra". • Muhammad Yunus: "Towards Creating a Poverty Free World".	15 L		15 hrs
Unit 2: Grammar (1 Credit)	• Voice change. • Question tags. • Precis Writing.	15 L		15 hrs

	Common errors.			
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Recommended Reading:

Tamuli, A. *English Language for Undergraduate Students*. Cambridge University Press: CUP.

Nesfield J.C. *English Grammar, Composition and Usage*. Macmillan Publishers.

FYUGP SEM-IV

AEC (English Communication- II) for all

Detailed syllabus of AEC (English Communication) for Sem IV

Title of the Course	AEC (ENGLISH COMMUNICATION)
Course Code	AECEC04042
Total Credit (Theory + Practical)	2 Credits
Contact Hours	30
Distribution of Marks	(External Evaluation: 30 + Internal Assessment 20): Total Marks 50
Course outcomes	The Course has been designed to equip students with the skill to CO 1 : distinguish and analyse various types of reading texts CO 2 : apply efficient reading techniques to understand the over all idea and specific information in a text CO 2 : compose short and long pieces of writing creatively and grammatically for both academic and other purposes

Unit	Content	Lecture (L)	Tutorial (T)	Total Hours
Unit 1	This section uses literary texts drawn from diverse contexts in order to familiarize and orient students with the dynamic use of English.	15 L		15 hours
Reading (Credit 1)	Texts			

	1. Carl Sagan : Growing up with Science Fiction 2. Shirley Jackson : The Lottery 3. A.G Gardiner : On Saying Please In this section, the texts mentioned above will be studied in detail in the contexts of the following aspects: Close reading, Comprehension, Analysis and interpretation, Paraphrasing, Vocabulary building, Scanning and Skimming.			
Unit 2 Writing (Credit 1)	In this section students will be trained in the following skills: - Grammar and punctuation, generating ideas, building sentences and paragraph, summarizing and note taking. These skills are to be taught using the following forms of writing so that these can be used by them both in their professional and personal lives. - Report writing (including news paper report) - Letter writing (applications and Letters to the Editor)	15 L		15 hours

	• Memos and Circulars • Agendas and Minutes • PowerPoint Presentation			
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Recommended Readings:

Dr Kakalee Das English Communication Union Book Publication

Seely, John The Oxford Guide to Writing and Speaking Oxford