



**Darrang College  
(Autonomous),  
Tezpur-784001**

# **Syllabus for FYUGP**

**Subject: PHILOSOPHY**

**Course Type: MAJOR**

**Approved by:**

**Board of Studies meeting held on 23-12-2025**

**&**

**Academic Council vide Resolution no. 2, dated- 29-12-2025**

**Syllabus**  
**Department of Philosophy**  
**Darrang College (Autonomous)**

★ Aims of FYUGP in Philosophy:

To enhance students' critical thinking, logical reasoning, and effective communication skills. It promotes profound reflection on fundamental questions related to existence, knowledge, ethics, and human nature. By engaging with both historical and contemporary philosophical texts and traditions, students acquire analytical tools that enable them to understand complex ideas and evaluate arguments. The course nurtures intellectual independence, ethical awareness, and open-mindedness, equipping graduates with versatile skills that are applicable across various fields and careers, while also laying a strong foundation for further academic pursuits.

★ Program Outcome:

After the completion of the Undergraduate Programme in Philosophy, a student will be capable of

- (1) Understanding the world from various perspectives.
- (2) Distinguishing between valid and invalid thinking.
- (3) Thinking independently in a correct way.
- (4) Presenting the total picture of any complex problem of society through synthetic knowledge of philosophy.
- (5) Solving social issues through philosophical counselling.
- (6) Developing a sense of value.
- (7) Understanding moral principles and applying those principles in day-to-day life.
- (8) Developing a moral insight, which is essential for leading a good life.
- (9) Taking up research work in philosophy and issues related to philosophy.

★ Teaching learning process:

The approach emphasises active, student-centred learning alongside rigorous academic inquiry. It incorporates a variety of methods, including lectures, seminars, tutorials, debates, group discussions, writing assignments, presentations, dissertations and project work. Additionally, online platforms such as WhatsApp groups and Google Classroom are utilized to enhance learning and communication. The process encourages open questioning, reflective thinking, and active engagement with the material.

★ Teaching Learning tools:

Teaching Learning tools includes-

- (1) Whiteboards/Blackboards
- (2) Textbooks

- (3) Projectors
- (4) PowerPoint Presentations
- (5) Google Classroom
- (6) Peer Teaching
- (7) Field Trips / Educational Tour

★ Evaluation/ Assessment:

Assessment methods include oral presentations, Assignments, Practical, project work and written examinations.

★ Course Structure

**Detailed syllabus of 1<sup>st</sup> semester:**

**Major 1**

Title of the course	<b>ANCIENT INDIAN THOUGHT (Core)</b>
Course code	<b>PHI-MJ-01014 / PHI-MN-01014</b>
Total Credit (theory+practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to: <ul style="list-style-type: none"> <li>1) Have a comprehensive idea of different concepts and issues in the field of ancient Indian tradition</li> <li>2) Understand the characteristics of different Indian philosophical systems and its basic divisions- Astika and Nastika</li> <li>3) Understand about the four Noble Truths, Pratityasamutpada and No-Soul Theory of Buddhism. They will also come to know about the epistemological and metaphysical concepts of Jaina and Cārvaka</li> <li>4) Distinguish and analyse between Dharma, Religion and Perfect life of Epics and Smriti</li> <li>5) Understand the meaning and origin of Pūrāṇa along with its philosophical content and ethics</li> </ul>

Unit	Content	Lecture	Tutorial	Practical	Total Hours
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<b>Unit I: Vedic Thought</b>	Samhita: Meaning, Theology, Cosmology, Ethics Brāhmaṇas: Meaning, General Character, Theory of Sacrifice, Ethics Āraṇyakas and Upanisads: Meaning, Doctrines of Upanisads	13	2	NA	15
<b>Unit II: Non-Vedic Thought</b>	Characteristics of Indian Philosophy, Astika and Nastika dichotomy Bauddha: Four Noble Truths, Pratityasamutpada, No-soul Theory Jaina: Anekāntavāda, Syādvāda Cārvaka: Theory of Knowledge, Metaphysics	13	2	NA	15
<b>Unit III: Smriti and Epics</b>	Manusamhita: Dharma Mahābhārata: Religion, Dharma Rāmāyaṇa: Idea of Perfect Life	13	2	NA	15
<b>Unit IV: Pūrāṇas</b>	Pūrāṇa: Meaning, Origin Pūrāṇa: Content Pūrāṇa: Ethics	13	2	NA	15

#### Suggested reference books or textbooks:

Chatterjee, S. and Dutta, D. An Introduction to Indian Philosophy  
 Dasgupta, S. A History of Indian Philosophy. Volume I  
 De, S.K., U. N. Ghosal, A. D. Pusalker, R.C. Hazra (eds). The Cultural Heritage of India. Volume III  
 Keith, A. B. The Religion and Philosophy of the Veda and Upanisads. Volume II  
 Radhakrishnan, S. Indian Philosophy. Volume I  
 Sinha, Jadunath. Indian Philosophy. Volume I  
 Winternitz, M. A History of Indian Literature. Volume I

#### Detailed syllabus of 2<sup>nd</sup> Semester:

#### Major 2

Title of the course	<b>GREEK PHILOSOPHY (Core)</b>
Course code	<b>PHI-MJ-02014</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>

Course outcomes	<p>By the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1) Understand the origin and historical development of Greek philosophy, with emphasis on the transition from mythological interpretations to rational inquiry.</li> <li>2) Identify and explain the key contributions of Pre-Socratic philosophers, including Thales, Anaximander, Heraclitus, Parmenides, and Zeno, in the realms of metaphysics and cosmology.</li> <li>3) Understand Socratic philosophy, especially his method of dialectical inquiry and ethical focus on virtue and self-knowledge.</li> <li>4) Analyse Plato’s philosophical framework, focusing on his theory of Forms and Justice.</li> <li>5) Assess Aristotle’s advancements in metaphysics, ethics, and natural philosophy, and compare his ideas with those of earlier philosophers.</li> <li>6) Evaluate the lasting influence of Greek philosophical thought on later Western and Indian philosophical traditions.</li> </ol>
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Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I: Pre-Socratics</b>	The Origin and Development of Greek Philosophy The Milesians: Thales, Anaximander, The Eleatics: Parmenides, Zeno The Physicists: Heraclitus	13	2	NA	15
<b>UNIT II: Sophists and Socrates</b>	P r o t a g o r a s  Socrates’ Method and Virtue	13	2	NA	15
<b>UNIT III: Plato</b>	Knowledge and Opinion Theory of Forms Justice	13	2	NA	15
<b>UNIT IV: Aristotle</b>	Forms and Matter Causation Actuality and Potentiality	13	2	NA	15

**Suggested reference books or textbooks:**

Stace W.T: A Critical History of Greek Philosophy

Barnet J: Early Greek Philosophy

B.A.G. Fuller: History of Philosophy

F. Copleston ( vol 1) History of Philosophy

Zeller: Outlines of Greek Philosophy

Gomperz: The Greek Thinkers

W.K.C.Guthrie: History of Greek Philosophy

B.N. Moore: Philosophy, The Power of Ideas

**Detailed syllabus of 3<sup>rd</sup> Semester:****Major 3**

Title of the course	<b>TRADITIONAL LOGIC (Core)</b>
Course code	<b>PHI-MJ-03014</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to:  <ol style="list-style-type: none"><li>1) Understand the basic concepts, nature, scope, and purpose of logic and distinguish clearly between propositions, arguments, and forms of reasoning.</li><li>2) Distinguish between valid and invalid deductive arguments, understanding the criteria for logical soundness.</li><li>3) Analyze arguments presented in ordinary language by identifying their basic logical structure and translating them accurately into proper symbolic or standard logical form.</li><li>4) Construct valid categorical syllogisms and evaluate the validity of syllogisms encountered in everyday discourse using both traditional rules and Venn diagram techniques.</li><li>5) Recognize, analyze, and evaluate syllogisms in ordinary language, including enthymemes, sorites, hypothetical and disjunctive syllogisms, and dilemmas.</li><li>6) Enhance critical thinking skills and apply logical principles to real-life reasoning, problem solving, and argument evaluation.</li></ol>

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I: Basic Logical Concepts</b>	<ul style="list-style-type: none"> <li>• Nature and Scope of Logic</li> <li>• Use of Logic in Reasoning</li> <li>• Arguments and Propositions</li> <li>• Word and Term</li> <li>• Deduction and Induction</li> <li>• Argument and Argument Form,</li> <li>• Truth, Validity and Soundness</li> </ul>	13	2	NA	15
<b>UNIT II: Aristotelian Logic</b>	<ul style="list-style-type: none"> <li>• Classification of Proposition – Quality, Quantity and Relation</li> <li>• Four Standard-Form Categorical Propositions (A, E, I, O)</li> <li>• Distribution of Terms</li> <li>• Translating Ordinary Language into Categorical Propositions</li> <li>• Traditional Square of Opposition</li> <li>• Immediate Inference: Conversion, Obversion and Contraposition,</li> </ul>	13	2	NA	15
<b>UNIT III: Categorical Syllogism &amp; Boolean Interpretation</b>	<ul style="list-style-type: none"> <li>• Mediate Inference</li> <li>• Structure of Standard-Form Categorical Syllogisms, Figure and Mood</li> <li>• Rules and Fallacies of the Syllogism</li> <li>• Testing validity of Syllogistic Arguments using General Rules of the Syllogism</li> <li>• Venn Diagrams for Categorical Propositions</li> <li>• Testing validity of Syllogisms by Venn Diagram</li> </ul>	13	2	NA	15
<b>UNIT IV: Syllogism in Ordinary Language</b>	<ul style="list-style-type: none"> <li>• Enthymemes and Sorites</li> <li>• Disjunctive Syllogism</li> <li>• Hypothetical Syllogism</li> <li>• Dilemma</li> </ul>	13	2	NA	15

**Suggested reference books or textbooks:**Chakraborti, Chhanda: *Logic: Informal, Symbolic & Inductive*Copi, I. M. & Cohen, Carl: *Introduction to Logic*Hurley, Patrick: *Introduction to Logic***Major 4**

Title of the course	<b>GENERAL PHILOSOPHY (Core)</b>
Course code	<b>PHI-MJ-03024</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to: <ol style="list-style-type: none"> <li>1. Articulate a clear Definition, Nature, and Scope of Philosophy, and identify its major Branches (e.g., Metaphysics, Epistemology, Ethics and Logic).</li> <li>2. Analyze and articulate the foundational arguments presented by proponents of Realism and Idealism regarding the nature of reality.</li> <li>3. Synthesize the concepts of reality (Substance) and knowledge acquisition (Rationalism/Empiricism) to construct a coherent personal philosophical position.</li> <li>4. Understand the key concepts of freedom of will and existentialism and the revolutionary steps of contemporary era.</li> </ol>

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I:</b>	Definition, Nature and Scope of Philosophy Branches of Philosophy	13	2	NA	15
<b>UNIT II:</b>	Theories of the origin of knowledge: Rationalism, Empiricism and Kant's Critical Theory Theories of Reality: Realism and Idealism	13	2	NA	15
<b>UNIT III:</b>	Categories of Knowledge: Space, Time, Substance and Causality	13	2	NA	15
<b>UNIT IV:</b>	Freedom and Determinism Logical Positivism Existentialism	13	2	NA	15

**Suggested reference books or textbooks:**

Sinha, J.N.:	Introduction to Philosophy
Chakraborty, S.P.:	An Introduction to Philosophy
Patrick, G.T.W.:	Introduction to Philosophy
Cunningham, G.W.:	Problems of Philosophy
Russell, Bertrand.:	Problems of Philosophy
Taylor, Richard.:	Metaphysics
Ayer, A.J.:	Language, Truth and Language
Woozley, A.D.:	Theory of Knowledge

**Detailed syllabus of 4<sup>th</sup> Semester:**  
**Major 5**

Title of the course	<b>Symbolic Logic (Core)</b>
Course code	<b>PHI-MJ-04014</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to:  <ol style="list-style-type: none"><li>1) Understand the nature, development, and scope of symbolic logic and accurately translate everyday statements into symbolic form.</li><li>2) Evaluate the validity of arguments using direct and shorter truth table methods.</li><li>3) Symbolize everyday language into propositional and predicate logic, accurately translating complex statements into formal logical notation.</li><li>4) Construct formal proofs of validity for deductive arguments.</li><li>5) Identify and apply fundamental logical principles and rules of inference in both formal problem-solving and informal reasoning contexts.</li><li>6) Develop analytical and critical reasoning skills by applying symbolic logic methods to real-life argument evaluation and problem-solving.</li></ol>

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I: Foundations of Symbolic Logic</b>	<ul style="list-style-type: none"> <li>• Development, Nature, and Scope of Symbolic Logic</li> <li>• Symbols and Their Uses</li> <li>• Logical Connectives:</li> <li>• Simple and Compound Statements</li> <li>• Translation of Everyday Language into Symbolic Form</li> </ul>	13	2	NA	15
<b>UNIT II: Truth Functions &amp; Truth Table Methods</b>	<ul style="list-style-type: none"> <li>• Truth Functions</li> <li>• Truth Tables for Logical Connectives</li> <li>• Interdefinability of Connectives</li> <li>• Construction of Truth Tables</li> <li>• Determining Tautologies, Contradictions, and Contingent Statements</li> <li>• Determining validity of arguments by using Truth Tables and Shorter Truth Tables (Indirect Method / Reductio ad Absurdum)</li> <li>• Decision Procedures</li> </ul>	13	2	NA	15
<b>UNIT III: Method of Deduction</b>	<ul style="list-style-type: none"> <li>• Nature of Formal Proof</li> <li>• Rules of Inference</li> <li>• Rules of Replacement</li> <li>• Construction of Formal Proofs of Validity</li> </ul>	13	2	NA	15
<b>UNIT IV: Predicate Logic (Singular &amp; Universal Propositions)</b>	<ul style="list-style-type: none"> <li>• Symbolization of Predicates and Relations</li> <li>• Quantifiers and Quantification Rules</li> <li>• Translating Ordinary Language into Predicate Logic</li> <li>• Formal Proofs Involving Quantifiers</li> <li>• Proving Validity in Predicate Logic</li> </ul>	13	2	NA	15

**Suggested reference books or textbooks:**

Chakraborti, Chhanda: *Logic: Informal, Symbolic & Inductive*

Copi, I.M: *Symbolic Logic*

Copi, I.M. & Cohen, Carl: *Introduction to Logic*

Hurley, Patrick: *Introduction to Logic*

**Major 6**

Title of the course	<b>Indian Philosophy (Core)</b>
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Course code	<b>PHI-MJ-04024</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to: 1) Understand the basic concepts and problems relating to knowledge, reality etc of the traditional Indian systems. 2) Develop the ability to critically evaluate and differentiate between major schools of Indian Philosophy based on their metaphysics and epistemology.

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I:</b>	Sankhya: Purusa, Prakriti and Evolution Yoga: Psychology	13	2	NA	15
<b>UNIT II:</b>	Nyaya: Perception, Inference Vaisesika: Category, Atomism	13	2	NA	15
<b>UNIT III:</b>	Mimamsa: Knowledge , Svatahpramanya, Paratahpramanya	13	2	NA	15
<b>UNIT IV:</b>	Vedanta: Sankaracharya : Brahman, Maya, Jagat Ramanujacharya: Brahman, Jiva, Jagat , Refutation of Maya	13	2	NA	15

**Suggested reference books or textbooks:**

Chatterjee ,S.C. and Dutta ,D.M. : An Introduction to Indian Philosophy

Sharma, C.D. : Critical Survey of Indian Philosophy

Hirriyana, M. : Outlines of Indian Philosophy

Sinha, J.N. : History of Indian Philosophy

Radhakrishnan,S. : Indian Philosophy (Vol I & Vol II)

Dasgupta, S.N. : History of Indian Philosophy (Vol I)

Bhattacharya,Jyotsna : BharatiyaDarshan(Assamese)

Baruah, G. : Bharatiya DarshanatEbhumuki ( Assamese)

**Major 7**

Title of the course	<b>Philosophy of Religion (Core)</b>
Course code	<b>PHI-MJ-04034</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to: <ol style="list-style-type: none"> <li>1) Clearly distinguish the Nature of Philosophy of Religion from Theology, identifying their distinct methods, scope, and objectives.</li> <li>2) Investigate and analyze the different philosophical positions regarding the relationship between Religion and Science</li> <li>3) State and accurately explain the premises and conclusions of the four classical arguments for God's existence: the Ontological, Cosmological, and Teleological arguments, as well as the Moral Argument.</li> <li>4. Define and explain the relationship between Reason, Faith, and Revelation within various religious and philosophical traditions.</li> <li>5. Apply theories of Religious Language and Symbolism (e.g., cognitive vs. non-cognitive) to interpret religious statements and rituals.</li> <li>6. Examine the specific tenets of the Religious Philosophy of Sankaradeva (e.g., Ekasarana Dharma), analyzing its unique metaphysical and ethical contributions within the broader context of Indian Philosophy of Religion</li> </ol>

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I:</b>	Nature of Religion Religion and Morality, Religion and Science Nature of Philosophy of Religion and its distinction from Religion and Theology	13	2	NA	15
<b>UNIT II:</b>	Anthropological theories of the origin of Religion: Animism, Totemism Fetishism, The Ghost Theory, Freud's Psychological	13	2	NA	15

	Theory				
<b>UNIT III:</b>	Arguments for the existence of God: Ontological, Cosmological, Teleological and Moral Argument	13	2	NA	15
<b>UNIT IV:</b>	Foundations of Religious Belief: Reason, Revelation, Faith and Mysticism Vaishnavism, Saivism and Shaktism	13	2	NA	15

**Suggested reference books or textbooks:**

- John Hick: *Philosophy of Religion*
- Miall Edwards: *Philosophy of Religion*
- B. Mitchell: *Philosophy of Religion*
- John Hick : *Classical and contemporary readings in the philosophy of Religion*
- Nilima Sharma: *Philosophy of Sankardeva: An appraisal*
- Y. Masih: *Introduction to Religious Philosophy*
- Peterson and others (OUP): *Reason and Religious Belief: An Introduction to the Philosophy of Religion*
- Peterson and others: *Philosophy of Religion. Selected Readings*
- Maheswar Neog: *Sankardeva and His Times*

**Major 8**

Title of the course	<b>Ethics (Core)</b>
Course code	<b>PHI-MJ-04044</b>
Total Credit (theory + practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to: 1) To ignite learning capacity in key philosophical concepts like good and bad, virtue and vice and right and wrong through a framework that

	<p>fosters self- awareness, interpersonal skills, and leadership.</p> <p>2) To engage the students with concepts of ‘good’, ‘being good’ and ‘doing good’ through a framework that fosters self-awareness, interpersonal skills, and leadership.</p> <p>3) To assess major theories of punishment and analyse how freedom and responsibility shape ethical choices</p> <p>4) To compare and contrast classical ethical frameworks including Aristotle’s Virtue Ethics, Kant’s Categorical Imperative, Mill’s Utilitarianism and apply them to ethical issues.</p>
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Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I:</b>	Introduction to Ethics, Nature and Scope and Utility of Ethics Moral and Non- moral actions, Voluntary and Non-voluntary actions. Nature of Moral Judgment, Object of Moral Judgment	13	2	NA	15
<b>UNIT II:</b>	Moral Concepts: Right and Wrong, Good and Bad, Virtue and Vice, Justice Postulates of Morality	13	2	NA	15
<b>UNIT III:</b>	Definition and Nature of Crime Theories Of Punishment Freedom and Responsibility	13	2	NA	15
<b>UNIT IV:</b>	Aristotle: Virtue Ethics Kant: Categorical Imperative Mill: Utilitarianism	13	2	NA	15

**Suggested reference books or textbooks:**

- Plato: Republic
- Aristotle: Nicomachean Ethics
- Dasgupta, S.N : A History of Indian Philosophy
- Lillie, William. : An Introduction to Ethics
- Mackenzie, J.N.: Manual of Ethics
- Kant: Groundwork for the Metaphysic of Morals

**Detailed syllabus of 5<sup>th</sup> Semester:**

**Major 9**

Title of the course	<b>Contemporary Indian Philosophy (Core)</b>
Course code	<b>PHI-MJ-05014</b>
Total Credit (theory +practical)	<b>4</b>

Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to: 1) Understand the basic Neo –Vedantic concepts of some prominent Contemporary thinkers 2) Analyse the recent trends of the Contemporary Indian philosophy.

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I:</b>	Vivekananda: Practical Vedanta ,Man,Universal Religion	13	2	NA	15
<b>UNIT II:</b>	Aurobindo: Evolution, Supermind Tagore: Humanism	13	2	NA	15
<b>UNIT III:</b>	Radhakrishnan: Intellect and Intuition , Human Destiny Iqbal: Self and God	13	2	NA	15
<b>UNIT IV:</b>	Gandhi: Truth, Non-Violence, Satyagraha and Sarvodaya Ambedkar: Caste System,Neo-Buddhism	13	2	NA	15

### **Suggested reference books or textbooks:**

Lal, B.K. : Contemporary Indian Philosophy

Mahadevan, T.M.P : Contemporary Indian Philosophy

Sharma, N. : Twentieth Century Indian Philosophy

Maitra, S.K. : An Introduction to the Philosophy of Sri Aurobindo

Tagore, R.N. : Religion of Man

Datta, D.M. : Chief Currents of Contemporary Philosophy

Keer, D.: Dr. Babasaheb Ambedkar (Life and Mission)

Srivastava, R.S.: Contemporary Indian Philosophy

Kalita, Madan. :SamasamayikBharatiyaDarshan(Assamese)

**Major 10**

Title of the course	<b>History of Modern Western Philosophy (Core)</b>
Course code	<b>PHI-MJ-05024</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to: <ul style="list-style-type: none"> <li>1) Accurately define and explain the core doctrines of the major philosophers, including Cartesian Dualism, the Theory of Monads, Locke's distinction between primary and secondary qualities, and Kant's Categories.</li> <li>2) Map the historical and conceptual progression of the Rationalist (Descartes, Spinoza, Leibniz) and Empiricist (Locke &amp; Hume) traditions, articulating the central tenets that distinguish each school.</li> <li>3) Break down complex philosophical problems (e.g., the mind-body problem, the nature of substance, ) and describe how each philosopher addressed them uniquely.</li> <li>4) Assess the success of Kant in his attempt to reconcile the seemingly opposed projects of Rationalism and Empiricism through the doctrine of the synthetic <i>a priori</i> judgment.</li> </ul>

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I:</b>	<b>Descartes:</b> Cartesian Method Cogito ergo Sum Mind-body dualism	13	2	NA	15
<b>UNIT II:</b>	<b>Spinoza:</b> Substance, Attributes, Modes <b>Leibnitz:</b> Theory of monads, pre-established harmony	13	2	NA	15
<b>UNIT III:</b>	<b>Locke:</b> Critique of innate ideas, substance and qualities <b>Hume:</b> Impression and ideas, concept of self	13	2	NA	15
<b>UNIT IV:</b>	<b>Kant:</b> Classification of Proposition Possibility of synthetic apriori judgement Space and time	13	2	NA	15

	Categories				
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**Suggested reference books or textbooks:**

F.Thilly:	A History of Philosophy
Barlingay and Kulkarni:	Critical History of Western Philosophy
Y. Masih:	A Critical History Of Modern Philosophy
Anthony Kenny:	A New History of Philosophy
F. Copleston:	History of Philosophy
D.W. Hamlyn:	A History of Western Philosophy Routledge History of Philosophy

**Major 11**

Title of the course	<b>Comparative Religion (Core)</b>
Course code	<b>PHI-MJ-05034</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to: 5) Understand the key concepts of the great religions of the world and their comparative study. 6) Analyse Religious Tolerance, Secularism and Universal Religion

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I:</b>	Nature , Scope and Utility Objectives of Comparative Religion	13	2	NA	15
<b>UNIT II:</b>	Hinduism :God , Man, Varna Dharma and Ashrama Dharma, Karma and Rebirth Buddhism: The Eightfold Path, Salvation	13	2	NA	15
<b>UNIT III:</b>	Christianity: God, Man Islamism : God , Five Pillars and Ethics	13	2	NA	15

<b>UNIT IV:</b>	Religious tolerance, Secularism , Universal religion	13	2	NA	15

**Suggested reference books or textbooks:**

- Bonquet, A.C. : Comparative Religion  
 Tiwari, K.N. : Comparative Religion  
 Masih , Y. : A Comparative Study of Religion  
 Chatterjee, P.B. : Comparative Religion  
 Eliade , M. : Comparative Religion  
 Radhakrishnan,S. : Eastern Religion and Western Thought  
 Bhattacharya, Jyotsna : Dharma Darshan  
 Baruah, G. :PrithibirBibhinna Dharma

**INTERNSHIP**

**Detailed syllabus of 6<sup>th</sup> Semester:  
Major 12**

Title of the course	<b>Contemporary Western Philosophy (Core)</b>
Course code	<b>PHI-MJ-06014</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60 In sem: 20 sessional exam 10 home assignment 6 class presentation 4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to: <ol style="list-style-type: none"> <li>1) Explain John Dewey’s pragmatism by understanding knowledge as practical inquiry and instrumental problem-solving.</li> <li>2) Analyse Karl Jaspers’ existentialism with special reference to <i>Existenz</i>, limit situations, and self-realisation.</li> <li>3) Understand A. J. Ayer’s logical positivism through the verification principle and the rejection of metaphysics.</li> </ol>

	<p>4) Critically examine Gilbert Ryle’s philosophy of mind, focusing on the refutation of Cartesian dualism and the notion of category mistake.</p> <p>5) Apply these philosophical perspectives to evaluate human experience, knowledge and mind in concrete and theoretical contexts.</p>
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Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I:</b>	John Dewey: Pragmatism - Knowledge as practical inquiry, Instrumentalism and problem-solving	13	2	NA	15
<b>UNIT II:</b>	Karl Jaspers: Existentialism - Existenz and the limits of objectivity, Limit situations and self-realisation	13	2	NA	15
<b>UNIT III:</b>	A.J. Ayer: Logical Positivism - Verification Principle, Rejection of Metaphysics	13	2	NA	15
<b>UNIT IV:</b>	Ryle: Philosophy of Mind - Refutation of Cartesian Dualism (The “Ghost in the Machine”), Category Mistake	13	2	NA	15

**Suggested reference books or textbooks:**

Dutta, D. M. : *Chief Currents of Contemporary Philosophy*

Copleston, Frederick : *A History of Philosophy* (Vols. 10 & 11)

Bacon, Michael : *Pragmatism: An Introduction*

Blackham , H. J. : *Six Existentialist Thinkers*

Ayer , A. J. : *Language, Truth and Logic*

Ryle, Gilbert : *The Concept of Mind*

James, William. : *The Meaning of Truth, a Sequel to “Pragmatism”*

**Major 13**

Title of the course	<b>Social &amp; Political Philosophy (Core)</b>
Course code	<b>PHI-MJ-06024</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>

Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	<p>By the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> <li>1) Define the nature and scope of Social and Political Philosophy, differentiating its core concerns from other philosophical disciplines.</li> <li>2) Analyze the foundational concepts of the individual (as a moral and political agent) and society and also evaluate different theories regarding the relationship between the individual and society by identifying their strengths and weaknesses.</li> <li>3) Compare and contrast the three ideologies (Anarchism, Socialism, and Marxism) based on their views regarding private property, the role of the state, and achieving social change.</li> <li>4) Critically assess the strengths, weaknesses, and potential pitfalls of Monarchy, Theocracy, and Democracy as political systems.</li> <li>5) Apply the principles of Humanism, Secularism, and Multiculturalism to analyze contemporary political issues and debates regarding governance, identity, and justice.</li> </ol>

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I:</b>	Nature and scope of Social & Political Philosophy Concept of Individual and society Different theories regarding the relation between Individual and Society	13	2	NA	15
<b>UNIT II:</b>	Political Ideologies: Anarchism, Socialism and Marxism	13	2	NA	15
<b>UNIT III:</b>	Forms of Government: Monarchy, Theocracy and Democracy	13	2	NA	15
<b>UNIT IV:</b>	Political Philosophy: Humanism, Secularism and Multiculturalism	13	2	NA	15

**Suggested reference books or textbooks:**

- Benjamin, M. (ed): Science and Sensibility, Gender and Scientific Enquiry, 1780-1945  
Durkheim, E.: Sociology and Philosophy  
Joshi, N. V.: Social and Political Philosophy  
Mackenzie, J.S.: Outlines of Social Philosophy  
Raphael, D.D.: Problems of Political Philosophy  
Rout, B.C.: Political Theory and Ideology

**Major 14**

Title of the course	<b>Analytic Philosophy (Core)</b>
Course code	<b>PHI-MJ-06034</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to:  1) Understand the core features of analytic philosophy and effectively distinguish it from classical philosophical traditions. 2) Comprehend the fundamental importance of language as a tool for analyzing and dissecting complex philosophical issues. 3) Inculcate critical and reflective thinking skills essential for rigorous philosophical inquiry and everyday reasoning. 4) Apply analytic methods to philosophical problems and develop clarity in logical and linguistic analysis.

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I: Origins of Analytic Philosophy</b>	<ul style="list-style-type: none"> <li>Historical background of Analytic Philosophy</li> <li>Distinction between Classical Philosophy and Analytic Philosophy</li> <li>Analytic Philosophy as a revolt against traditional philosophy</li> <li>Brief introduction to prominent analytic philosophers</li> </ul>	13	2	NA	15
<b>UNIT II: G. E. Moore</b>	<ul style="list-style-type: none"> <li>Refutation of Idealism</li> <li>A defence of Common Sense</li> </ul>	13	2	NA	15
<b>UNIT III: Bertrand Russell</b>	<ul style="list-style-type: none"> <li>Logical Atomism</li> <li>Theory of Descriptions</li> </ul>	13	2	NA	15
<b>UNIT IV: Wittgenstein – Early and</b>	Early Wittgenstein: <i>Tractatus Logico-Philosophicus</i> <ul style="list-style-type: none"> <li>Picture Theory of Meaning</li> </ul>	13	2	NA	15

<b>Later Philosophy</b>	Later Wittgenstein: <i>Philosophical Investigations</i> <ul style="list-style-type: none"> <li>• Language Games</li> <li>• Critique of private language</li> </ul>				
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**Suggested reference books or textbooks:**

- Moore, G. E.: “Defence of Common Sense”  
 Russell, B: “On Denoting”  
 Wittgenstein, L: Tractatus Logico-Philosophicus  
 Ammerman, R.R. (ed): Classics of Analytic Philosophy  
 Gross, B.R: Analytic Philosophy  
 Pitcher, G: Philosophy of Wittgenstein  
 Pradhan, R.C: Recent Developments in Analytic Philosophy

**Major 15**

Title of the course	<b>Philosophy of Upanisad (Core)</b>
Course code	<b>PHI-MJ-06044</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to: <ol style="list-style-type: none"> <li>1) Identify the chronological and conceptual relation of the Upanisads to the Vedas and describe the religious environment in which this philosophy emerged.</li> <li>2) Analyze the Diversity of Theories in Creation within the Upanisads and articulate how these different models attempt to reconcile the oneness of Brahman with the multiplicity of the experienced world.</li> <li>3) Define and differentiate the concepts of Brahman, the Absolute Brahman, the World-Ground and the distinction between Brahman as Cosmic (<i>Saguna</i>) and Acosmic (<i>Nirguna</i>) Ideal.</li> <li>4) Synthesize the Upanisadic views on Brahman and Individual Destiny to construct a coherent picture of the meaning and goal of human life.</li> </ol>

Unit	Content	Lecture	Tutorial	Practical	Total Hours
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<b>UNIT I:</b>	Introduction to Vedas Relation between Vedas and Upanisads Outlines of Upanisadic Philosophy	13	2	NA	15
<b>UNIT II:</b>	Diversity of Theories in Creation Acosmic Theory of Creation Cosmic Theory of Creation	13	2	NA	15
<b>UNIT III:</b>	Brahman, the Absolute Brahman, the World-Ground Brahman as Cosmic and Acosmic Ideal	13	2	NA	15
<b>UNIT IV:</b>	Individual Destiny: Individual Soul, Karma and Saṃsāra Liberation	13	2	NA	15

**Suggested reference books or textbooks:**

Dasgupta, S.N.: A History of Indian Philosophy (Volume I)  
 Deussen, P.: The Philosophy of the Upanisads  
 Hume, R.E.: Thirteen Principal Upanisads  
 Mahadevan, T.M.P.: Upanisads  
 Radhakrishnan, S.: The Principal Upanisads  
 Radhakrishnan, S.: Indian Philosophy (Volume I)  
 Ranade, R.D.: A Constructive Survey of Upanisadic Philosophy

**Detailed syllabus of 7<sup>th</sup> Semester:**

**Major 16**

Title of the course	<b>Philosophy of Language (Core)</b>
Course code	<b>PHI-MJ-07014</b>
Total Credit (theory + practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to:  <ol style="list-style-type: none"> <li>1) Analyze and evaluate different philosophical perspectives on the relationship between language and reality, including how language shapes or reflects our understanding of the world.</li> <li>2) Analyze and evaluate various philosophical problems related to meaning and language.</li> </ol>

	<p>3) Compare and contrast all three major theories of truth, dealing their respective criteria for truth, their underlying metaphysical assumptions and their applicability.</p> <p>4) Critically evaluate the strengths and weaknesses of the theory, including its ability to account for conversational implicature and its reliance on speaker intention.</p>
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Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I:</b>	Nature of Philosophy of Language Scope of Philosophy of Language Language and World	13	2	NA	15
<b>UNIT II:</b>	Ideational Theory of Meaning Referential Theory of Meaning Use Theory of Meaning	13	2	NA	15
<b>UNIT III:</b>	Correspondence Theory of Truth Coherence Theory of Truth Pragmatic Theory of Truth	13	2	NA	15
<b>UNIT IV:</b>	Performative and Constative Utterances Locutionary, Illocutionary and Perlocutionary Acts Theory of Illocutionary Forces	13	2	NA	15

**Suggested reference books or textbooks:**

Alston, William P.	Philosophy of Language
Austin, J.L.	How to Do Things with Words
Devitt M. & Richard Hanley (ed.)	The Blackwell Guide to Philosophy of Language
Frege, Gottlob	On Sense and Reference
Lycan G.	Philosophy of Language: A Contemporary Introduction
Russell, B.	On Denoting
Searle, J.R.	Philosophy of Language
Wittgenstein, L.	Philosophical Investigations (Relevant Sections)

**Major 17**

Title of the course	<b>Philosophy of Bhagavad Gita (Core)</b>
Course code	<b>PHI-MJ-07024</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>

Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to: 1) Analyze Karma and metaphysical concepts of Gita 2) Have a comprehensive idea of Svabhava, Svakarma, Svadharma and Varnashrama dharma 3) Understand Lokasamgraha, Liberation and the Margas to attain it.

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I:</b>	Law of Karma, Niskama karma, Freedom of Will	13	2	NA	15
<b>UNIT II:</b>	Immortality of Soul, Jivatma& Paramatma, Isvara Purusottama& Ultimate Reality	13	2	NA	15
<b>UNIT III:</b>	Svabhava, Svakarma, Svadharma and Varnashrama Dharma Lokasamgraha and Liberation	13	2	NA	15
<b>UNIT IV:</b>	Karmayoga, Jnanayoga and Bhaktiyoga	13	2	NA	15

**Suggested reference books or textbooks:**

Aurobindo: The Bhagavad Gita

Radhakrishnan, S: The Bhagavad Gita

Tilak, B.G. : Gita Rahasya

Ranade, R.D. : Bhagavad Gita- A Philosophy of God Realization

**Major 18**

Title of the course	<b>Meta-ethics (Core)</b>
Course code	<b>PHI-MJ-07034</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b>

	<b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to: <ol style="list-style-type: none"> <li>1) Understand the nature, scope, and key questions of Meta-Ethics and distinguish it from Normative and Applied Ethics.</li> <li>2) Analyze and critically assess key meta-ethical theories, demonstrating an understanding of how these theories treat moral terms.</li> <li>3) Apply Meta-ethical theories to clarify the meaning, justification, and function of moral judgments in philosophical reasoning.</li> </ol>

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I: Introduction to Meta-Ethics</b>	Nature and scope of Meta-Ethics Distinction among Normative Ethics, Applied Ethics, and Meta-Ethics Ethical Concepts and Evaluation- Good and Right	13	2	NA	15
<b>UNIT II: G. E. Moore</b>	Indefinability of 'Good' Naturalistic Fallacy Autonomy of Morals	13	2	NA	15
<b>UNIT III: A. J. Ayer and C.L. Stevenson</b>	Emotivism Ayer's Verification Principle and moral statements Stevenson's Emotive Meaning and Persuasive Definitions	13	2	NA	15
<b>UNIT IV: R. M. Hare</b>	Universal Prescriptivism Nature and structure of Moral Arguments	13	2	NA	15

**Suggested reference books or textbooks:**

Ayer, A.J.: Language, Truth and Logic  
Chakravary, D.K.: Problems of Analytic Ethics  
Hare, R.M.: The Language of Morals  
Miller, Alex: An Introduction to Contemporary Metaethics  
Moore, G.E.: Principia Ethica  
Roojen, M.V.: Metaethics: A Contemporary Introduction  
Stevenson, C.L.: Ethics and Language  
Warnock, G.J: Contemporary Moral Philosophy  
Warnock, M.: Ethics since 1900

Title of the course	<b>Research Methodology (Core)</b>
Course code	
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to:  1) Explain the nature, purpose, and scope of research, distinguish between research methodology and research methods, and describe different approaches to data collection.  2) Demonstrate the ability to cite sources accurately, prepare references and bibliography, recognize different types of plagiarism, and apply principles of academic integrity and research ethics.  3) Identify and formulate a research problem, evaluate its relevance and feasibility, and classify different types of research used in humanities and social sciences.  4) Construct appropriate hypotheses, conduct a systematic review of related literature (RRL), and prepare a well-structured research synopsis/proposal.  5) Develop essential research skills such as critical thinking, academic writing, ethical reasoning, and methodological clarity for conducting independent research.

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I:</b> Foundations of Research	Research: Meaning, Nature, and Characteristics Research Methodology vs. Research Methods Data Collection	13	2	NA	15
<b>UNIT II:</b> Academic Integrity and Documentation	References and Bibliography Plagiarism Research Ethics	13	2	NA	15
<b>UNIT III:</b> Research Problem and Types of Research	Research Problem: Meaning and Nature Selection of Research Problem Types of Research	13	2	NA	15

<b>UNIT IV:</b> Research Design and Writing Process	Hypothesis Review of Related Literature (RRL) Preparation of Research Synopsis/Proposal	13	2	NA	15
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**Suggested reference books or textbooks:**

Bohra, Vandana. Research Methodology. Omega Publication.

Kothari, C.R. (2019) Research Methodology: Methods and Techniques. 4th Edition, New Age International Publishers, New Delhi.

Giri , Arunangshu & Biswas, Debasish: Research Methodology for Social Sciences

Kothari, C. R. & Garg, Gaurav: Research Methodology

T. Dharani, Jagadevappa: Research Methodology in Social Science

**Detailed syllabus of 8<sup>th</sup> Semester:**  
A. Undergraduate degree with Honours

**MAJOR 20**

Title of the course	<b>Indian Logic (Core)</b>
Course code	<b>PHI-MJ-08014</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to:  <ol style="list-style-type: none"> <li>1) Distinguish and articulate the core concepts of Pramāṇa (valid means of knowledge) across various Indian philosophical schools.</li> <li>2) Analyze the Structure of Inference (Anumāna), demonstrating a deep understanding of Vyāpti (invariable concomitance) as the logical ground of all inference.</li> <li>3) Identify and Classify Fallacies and apply this knowledge to evaluate the validity of arguments.</li> <li>4) Understand the methodological shift and enhanced precision introduced by Navya-Nyāya, and contrast the Nyāya theory of inference with the views of rival schools like Buddhism, Mīmāṃsā and Advaita Vedānta,</li> </ol>

	demonstrating an appreciation for the diverse forms of logical reasoning in the Indian tradition.
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Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I: Foundations of Indian Epistemology (Pramāṇas)</b>	Pramāṇa: Pratyakṣa (Perception), Upamāna (Comparison) and Śabda (Testimony) <i>Pramā</i> (valid knowledge) and <i>Apramā</i> (invalid knowledge)	13	2	NA	15
<b>UNIT II: The Nature and Structure of Inference (Anumāna)</b>	Anumāna (Inference) Vyāpti (Invariable Concomitance) Pakṣa (Minor Term)	13	2	NA	15
<b>UNIT III: Fallacies of Inference (Hetvābhāsa)</b>	Hetvābhāsa (Fallacy of the Hetu) The Five Kinds of Fallacy: Savyabhicāra, Viruddha, Satpratipakṣa, Asiddha and Bādhitā Comparison of Nyāya fallacies with Western formal and informal fallacies	13	2	NA	15
<b>UNIT IV: Navya-Nyāya and Other Schools</b>	Navya-Nyāya (New Logic): Key concepts and methods The Problem of <i>Vyāpti</i> in Navya-Nyāya Inference in Rival Schools: Buddhism (Dharmakīrti), Mīmāṃsā and Advaita Vedānta	13	2	NA	15

**Suggested reference books or textbooks:**

Mohanty, J. N.: *Reason and Tradition in Indian Thought*.

Datta, D. M.: *The Six Ways of Knowing*.

Ingalls, D. H. H.: *Materials for the Study of Navya-Nyāya Logic*.

Stcherbatsky, T.: *Buddhist Logic* (Vol. I & II).

Chakrabarti, K. K.: *Definition and Induction: A Historical and Critical Study*.

Sharma, C. D.: *A Critical Survey of Indian Philosophy*.

**MAJOR 21**

Title of the course	<b>Phenomenology &amp; Existentialism (Core)</b>
Course code	<b>PHI-MJ-08024</b>

Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to: <ol style="list-style-type: none"> <li>1) Describe the core nature, major characteristics, and key approaches of phenomenology, and outline the main features of existentialism, including both its theistic and atheistic strands.</li> <li>2) Explain and utilize Husserl's central ideas, such as the phenomenological method, the notion of essence, intentionality, and the technique of bracketing.</li> <li>3) Examine Heidegger's existential thought, especially the concepts of Dasein, the analysis in Being and Time, and the idea of living an authentic life.</li> <li>4) Interpret and assess Sartre's philosophical themes, including existence versus essence, insights from Being and Nothingness, and the concept of bad faith.</li> </ol>

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I:</b>	Phenomenology : Nature, Important Features, Main Approaches Existentialism: Salient features, Theistic and Atheistic Existentialism	013	2	NA	15
<b>UNIT II:</b>	Husserl: Phenomenological Method, Theory of Essence, Intentionality and Bracketing	13	2	NA	15
<b>UNIT III:</b>	Heidegger: Dasein, Being and Time, and Authentic existence	13	2	NA	15
<b>UNIT IV:</b>	Sartre: Existence and Essence, Being and Nothingness , Bad Faith	13	2	NA	15

**Suggested reference books or textbooks:**

M.K. Bhadra: Existentialism and Phenomenology

Sartre: Basic Writings; Existentialism and Humanism; Being and Nothingness

Heidegger : Being and Time

Margaret Chatterjee: Existentialist Outlook

E. Husserl: Logical Investigations

**MAJOR 22**

Title of the course	<b>Philosophy of Mind (Core)</b>
Course code	<b>PHI-MJ-08034</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to: <ul style="list-style-type: none"> <li>1) Accurately define and articulate the core tenets of Consciousness and various stages of it.</li> <li>2) Analyze and articulate the major Problems of Cartesian Dualism, particularly the challenge of mind-body interaction and causal closure.</li> <li>3) Outline the core claims, historical context, and major proponents of three prominent materialist theories: Behaviourism , the Identity Theory and Functionalism.</li> <li>4) Define and differentiate the key philosophical criteria for personal identity: the Physical Criterion and the Memory Criterion.</li> </ul>

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I:</b>	Psychology and Philosophy of mind Consciousness and Unconsciousness Stages of Consciousness	13	2	NA	15
<b>UNIT II:</b>	Cartesian dualism Parallelism Occasionalism	13	2	NA	15
<b>UNIT III:</b>	Behaviourism Identity theory Functionalism	13	2	NA	15
<b>UNIT IV:</b>	Problem of Personal identity Physical Criterion Memory Criterion	13	2	NA	15

**Suggested reference books or textbooks:**

Shaffer, Jerome : Philosophy of MIND  
J R Searle: Mind, A brief introduction

J Heil: Philosophy of Mind  
 Ryle, Gilbert: The Concept of Mind  
 JJC, Smart: "Sensation and Brain Process" in the Nature of Mind by DRosenthal  
 J Vassey: Personal Identity  
 B. Williams: Problem of Self

**Research Project / Dissertation**

OR

**Detailed syllabus of 8<sup>th</sup> Semester:**  
 B. Undergraduate degree with Honours with Research

**MAJOR 20**

Title of the course	<b>Indian Logic (Core)</b>
Course code	<b>PHI-MJ-08014</b>
Total Credit (theory +practical)	<b>4</b>
Contact hours	<b>60</b>
Distribution of Marks	<b>End sem: 15+15+15+15=60</b> <b>In sem: 20 sessional exam</b> <b>10 home assignment</b> <b>6 class presentation</b> <b>4 attendance</b>
Course outcomes	By the completion of the course, the students will be able to:  1) Distinguish and articulate the core concepts of Pramāṇa (valid means of knowledge) across various Indian philosophical schools. 2) Analyze the Structure of Inference (Anumāna), demonstrating a deep understanding of Vyāpti (invariable concomitance) as the logical ground of all inference. 3) Identify and Classify Fallacies and apply this knowledge to evaluate the validity of arguments. 4) Understand the methodological shift and enhanced precision introduced by Navya-Nyāya, and contrast the Nyāya theory of inference with the views of rival schools like Buddhism, Mīmāṃsā and Advaita Vedānta, demonstrating an appreciation for the diverse forms of logical reasoning in the Indian tradition.

Unit	Content	Lecture	Tutorial	Practical	Total Hours
<b>UNIT I: Foundations of Indian</b>	Pramāṇa: Pratyakṣa (Perception), Upamāna (Comparison) and Śabda (Testimony) <i>Pramā</i> (valid knowledge) and <i>Apramā</i> (invalid	13	2	NA	15

<b>Epistemology (Pramāṇas)</b>	knowledge)				
<b>UNIT II: The Nature and Structure of Inference (Anumāna)</b>	Anumāna (Inference) Vyāpti (Invariable Concomitance) Pakṣa (Minor Term)	13	2	NA	15
<b>UNIT III: Fallacies of Inference (Hetvābhāsa)</b>	Hetvābhāsa (Fallacy of the Hetu) The Five Kinds of Fallacy: Savyabhicāra, Viruddha, Satpratipakṣa, Asiddha and Bādhita Comparison of Nyāya fallacies with Western formal and informal fallacies	13	2	NA	15
<b>UNIT IV: Navya-Nyāya and Other Schools</b>	Navya-Nyāya (New Logic): Key concepts and methods The Problem of <i>Vyāpti</i> in Navya-Nyāya Inference in Rival Schools: Buddhism (Dharmakīrti), Mīmāṃsā and Advaita Vedānta	13	2	NA	15

**Suggested reference books or textbooks:**

Mohanty, J. N.: *Reason and Tradition in Indian Thought*.

Datta, D. M.: *The Six Ways of Knowing*.

Ingalls, D. H. H.: *Materials for the Study of Navya-Nyāya Logic*.

Stcherbatsky, T.: *Buddhist Logic* (Vol. I & II).

Chakrabarti, K. K.: *Definition and Induction: A Historical and Critical Study*.

Sharma, C. D.: *A Critical Survey of Indian Philosophy*.

**Research Project / Dissertation**