



**Darrang College  
(Autonomous),  
Tezpur-784001**

**Syllabus for  
FYUGP  
Napali  
AEC**

**Approved by :**

**Board of Studies meeting held on 05<sup>th</sup> August, 2025**

**&**

**Academic Council vide Resolution no. 04, dated- 12/08/2025**

**SYLLABUS**  
**FOR**  
**FIRST SEMESTER**  
**ABILITY ENHANCEMENT COURSE (AEC)-I**

**COURSE DETAILS:**

|                       |                                                  |
|-----------------------|--------------------------------------------------|
| Semester              | First                                            |
| Title of the Course   | Communicative Nepali                             |
| Course Type           | Ability Enhancement Course (AEC)-I               |
| Course Code           | AEC-01062                                        |
| Total Credits         | 4                                                |
| Distribution of Marks | (60-End-Semester Theory, 40-Internal Assessment) |
| Contact Hours         | 60                                               |

**COURSE DESCRIPTION:**

This course aims to develop foundational skills in the **Nepali language**, focusing on effective communication for academic, cultural, and everyday contexts. It covers key phonological elements, essential grammar (person, number, gender, case, tense), and practical vocabulary use. Students will also learn to write structured essays and formal/informal letters. The course supports the multilingual vision of the **NEP**, promoting linguistic competence, cultural awareness, and employability.

**COURSE OBJECTIVES:**

This course aims to:

- Develop foundational communicative competence in the **Nepali language**.
- Familiarise students with key elements of word structure, including **nouns, pronouns, verbs, adjectives, compound words (samās), and sound combinations (sandhi)**.
- Strengthen grammar usage through core categories such as **tense, case, number, gender, and voice**.
- Enhance vocabulary with a focus on **synonyms, antonyms, and terminology related to culture and administration**.
- Train students to write structured **essays** on cultural, social, and literary topics, and compose **formal and informal letters** for real-life communication.

## PROGRAMME OUTCOMES (POs):

Upon successful completion of the FYUGP with AEC in **Nepali**, students will be able to:

- Communicate fluently and accurately in **Nepali**, in both formal and informal contexts.
- Understand and apply key principles of **Nepali grammar and word structure**, including *samas* and *sandhi*, for meaningful communication.
- Use appropriate **vocabulary** related to cultural, administrative, and daily life contexts in academic and professional settings.
- Demonstrate analytical and creative writing skills, especially in **essay writing and letter composition**.
- Engage with **Nepali language and cultural expression** to develop linguistic and intercultural appreciation.
- Apply communicative Nepali skills in **educational, administrative, and community** contexts, fostering multilingual engagement and employability.

## COURSE OUTCOMES (COs):

By the end of the course, students will be able to:

- Identify and use key components of Nepali word structure, including nouns, pronouns, verbs, adjectives, compound words (*samas*), and sound combinations (*sandhi*).
- Apply grammatical structures such as case, tense, number, gender, and voice in accurate sentence construction.
- Use appropriate vocabulary, including cultural and administrative terminology, in spoken and written communication.
- Compose structured essays on relevant topics and write both formal and informal letters for real-life situations.
- Demonstrate effective oral and written communication in Nepali across academic, social, and professional contexts.

**SYLLABUS DETAILS:**

| Unit                                                                          | Content                                                                                                              | M  | L  | T  | P | TH |
|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----|----|----|---|----|
| 1                                                                             | Word Structure [Noun, Pronoun, Verb, Adjective, Compound Word ( <i>Samas</i> ), Sound Combination ( <i>Sandhi</i> )] | 15 | 12 | 03 | - | 15 |
| 2                                                                             | Grammatical Categories (Number, Gender, Case, Tense, Voice)                                                          | 15 | 12 | 03 | - | 15 |
| 3                                                                             | Applied Vocabulary (Synonyms, Antonyms, Cultural, Administrative and Kinship Terminology)                            | 15 | 12 | 03 | - | 15 |
| 4                                                                             | Essay and Letter Writing (Types of Essays, Formal and Informal Letters)                                              | 15 | 12 | 03 | - | 15 |
| <b>N.B.:</b> M- Marks; L- Lecture; T-Tutorial; P- Practical; TH- Total Hours. |                                                                                                                      |    |    |    |   |    |

**TEACHING–LEARNING PROCESS:**

- Lecture method for grammar, vocabulary, and word structures
- Chalk–talk method for samas and sandhi rules
- Reading aloud/recitation for fluency and expression
- Question & Answer and group discussion for interaction and peer learning
- Dictation, drills, translation, vocabulary tasks for practice
- Guided essay and letter writing for evaluation

**TEACHING–LEARNING TOOLS:**

- Blackboard, chalk, charts for grammar and sentence structures.
- Handouts with vocabulary, grammar tables, essays, and letter formats.
- Flashcards and visual aids for vocabulary and writing.
- Reference books and Nepali dictionaries for language competence.
- Notebook tasks and regular writing practice for evaluation.

## **EVALUATION/ASSESSMENT:**

### **a) Internal Assessment (40 Marks):**

- Class Tests / Quizzes: 05 Marks
- Sessional Examination: 20 Marks
- Home Assignment: 10 Marks
- Attendance/Class Participation: 05 Marks

### **b) End-of-Semester Theory Examination (60 Marks):**

- Section A: Objective/Short Answer Questions
- Section B: Descriptive Questions (Choice-based)
- Section C: Long Questions and Essay Writing (Choice-based)

## **SUGGESTED REFERENCE BOOKS / TEXTBOOKS:**

1. *Uchhatar Madhyamik Nepali Vyakaran Ra Rachana*- Dr. Ghanashyam Nepal
2. *Adarsha Nepali Vyakaran*- Tarapai Upadhyaya and Drona Kumar Upadhyaya
3. *Saral Nepali Vyakaran Ra Rachana*- Rajnarayana Pradhan
4. *Bhasa Pravesha Nepali Vyakaran*- Parsamani Pradhan
5. *Ramro Rachana: Mitho Nepali*- Krishnaprasad Parajulee