



**Darrang College
(Autonomous),
Tezpur-784001**

**Syllabus for
FYUGP
Sociology (SEC)
SOC-SEC-01013**

Approved by :

Board of Studies meeting held on 30th July, 2025

&

Academic Council vide Resolution no. 04, dated- 12/08/2025

COURSE NAME – GRNDER SENSITISATION

Course Code – SOC-SEC-01013

Course Objective –

- To understand issues related to Gender and equality among all sexes.
- To develop an integrate a gendered perspective in work and life.
- To acquaint with laws that has an immediate learning on gender relations.

Course Outcome –

- This course will sensitize students to issues related to gender and equality among all sexes.
- This course will provide them with the tools and skills.
- This develops an integrate a gendered perspective in work and life.
- This course will acquaint them with laws that have an immediate effect on gender relations.

Teaching Learning Process –

- Teaching learning through delivery of new knowledge using lectures, discussions, demonstration etc.
- Encouraged interaction through questioning, dialogue, group work, feedback etc.
- Students are encouraged to go for field work to observe the reality of society and create a connection between classroom knowledge and reality.

Teaching learning tools –

- Visual models such as use of blackboard.
- Digital tools.
- Multimedia etc.

Evaluation and Assessment –

- Continuous assessment through weekly sudden classroom tests.
- Final evaluation through end term examination, sessional examination, projects, Group discussion, seminar etc.

Course Structure -

- Detail syllabus of 1st semester

Title of the Course	Gender Sensitization
Course Code	SOC-SEC-01013
Course Credit	03
Contact Hours	60 hours
Distribution of Marks	30 (Theory) 20 (Internal) – 10 sessional + 06 Sudden Test + 04 Attendance 25 Practical

Unit	Content	Lecture	Tutorial	Practical	Total hours
Unit 1	Understanding Sex and Gender	10	02	03	15
Unit 2	Basic Concepts	10	02	03	15
Unit 3	Gender in social Institutions	10	02	03	15
Unit 4	Gender Rights and Laws	10	02	03	15

Detailed Syllabus Unit Wise

Unit 1: Understanding Sex and Gender

- a) Concept of Sex and Gender
- b) Social construction of Gender

Unit 2: Basic Concepts

- a) Sexuality
- b) Patriarchy
- c) Feminism

- d) Gender Role
- e) Gender Inequality

Unit 3: Gender in social Institutions

- a) Family
- b) Caste
- c) State

Unit 4: Gender Rights and Laws

- a) Right to Property
- b) Law against Domestic Violence
- c) Visakha Guideline.

***Research Project**

References:

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- Dube, Leela. (1996). Caste and Women. In M.N. Srinivas (Ed.) *Caste: Its Twentieth Century Avatar*. New Delhi: Viking Penguin.
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- S. Jackson and S. Scott (eds.) 2002 *Gender: A Sociological Reader*, London: Routledge Introduction, (Pp. 1-26)
- Geetha, V. (2002). *Gender: Calcutta Stree*.
- Bhasin, Kamala. (1993). *Patriarchy*. New Delhi: Kali for Women.
- Menon, Nivedita. (2012). *Seeing Like A Feminist*. New Delhi: Zubaan/ Penguin Books.
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- Shah, Chayanika et al. (2005). Marriage, Family and community: A feminist dialogue. *EPW*, Pp. 709-722.
- Uberoi, Patricia "Feminine Identity and National Ethos in India Calendar Art" in *EPW* VOL, 25, NO.17 (April, 28, 1990) Pp. WS41-WS48)
- <http://ncw.nic.in/frnLawsRelated towomen.aspx>.



**Darrang College
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**Syllabus for
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Sociology (SEC)
SOC-SEC-02013**

Approved by :

Board of Studies meeting held on 30th July, 2025

&

Academic Council vide Resolution no. 04, dated- 12/08/2025

Techniques in Social Research

Course Code – SOC-SEC-02013

Course Outcome –

This course will introduce the students to the methodologies of social research methods and will also help the students to understand the fundamentals of doing social research.

Course Objectives –

- To illustrate the steps of conducting research
- To understand the techniques of data collection, sampling and report writing.
- This course will provide first hand experience to students in conducting research through various mediums of fields of interests of social research.

Teaching Learning Process –

- Teaching learning through delivery of new knowledge using lectures, discussions, demonstration etc.
- Encouraged interaction through questioning, dialogue, group work, feedback etc.
- Students are encouraged to go for field work to observe the reality of society and create a connection between classroom knowledge and reality.

Teaching learning tools –

- Visual models such as use of blackboard.
- Digital tools.
- Multimedia etc.

Evaluation and Assessment –

- Continuous assessment through weekly sudden classroom tests.
- Final evaluation through end term examination, sessional examination, projects, Group discussion, seminar etc.

Course Structure -

- Detail syllabus of 1st semester

Title of the Course	Techniques in Social Research
Course Code	SOC-SEC-02013
Course Credit	03
Contact Hours	60 hours
Distribution of Marks	30 (Theory) 20 (Internal) – 10 sessional + 06 Sudden Test + 04 Attendance 25 Practical

Unit	Content	Lecture	Tutorial	Practical	Total hours
Unit 1	Fundamentals of Research	10	02	03	15
Unit 2	Techniques of Data Collection	10	02	03	15
Unit 3	Sampling Method	10	02	03	15
Unit 4	Data Analysis and Report Writing	10	02	03	15

Unit 1: Fundamentals of Research

- Values and Ethics of Research
- Formulation of Research Problems
- Types of research – quantitative and qualitative
- Research Design

Unit 2: Techniques of Data Collection

- Survey Method
- Observation
- Interview

- d) Case Study

Unit 3: Sampling Method

- a) Meaning
- b) Features
- c) Types

Unit 4: Data Analysis and Report Writing

- a) Chapterization
- b) Reference and Bibliography

* Research Project

Reference

- Mills, C.W.1959, The Sociological Imagination: London: OUP Chapter 1 Pp. 3-24
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- Radcliffe Brown, A.R. 1958, Methods in Social Anthropology, Delhi: Asia Publishing cooperation, Chapter 5 Pp. 91-108.
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