INSTITUTIONALDEVELOPMENT PLAN
2022–2037

NATIONALEDUCATIONPOLICY 2020
SUBMITTEDTO
DIRECTORATEOFHIGHEREDUCATION GOVERNMENT OF ASSAM

Approved in G.B. meeting held on 28-05-2025
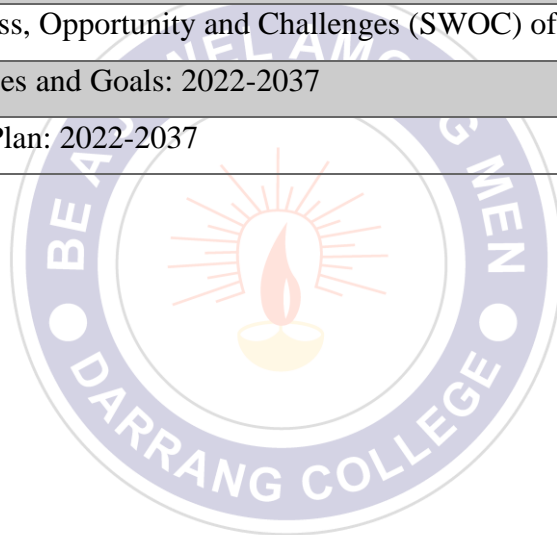
Vide Resolution No. G(B)/2025/01/02

MEMBERS OF THE NEP TASK FORCE

Chairman	Dr. Palash Moni Saikia, Principal, Darrang College Email: palashms@rediffmail.com
Coordinator	Dr. Mukul Saikia, Associate Professor, Department of Education Email: mukulsaikia@gmail.com
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1. APPRAISAL OF THE PRESENT SCENARIO OF THE COLLEGE

1.1 INSTITUTIONAL PROFILE

Darrang College, one of the most reputed institutions of higher education in Assam, has completed 78 glorious years of its journey since established in 1945. Affiliated to Gauhati University since 1953 it has a large enrolment offering 33 Under Graduate Courses in all the three streams — Arts, Science and Commerce — besides hosting four Post Graduate regular courses in Assamese, Geography, Botany and Zoology and also correspondence courses in a number of subjects under Gauhati University, Krishna Kanta Handique State Open University, and IGNOU through distance mode of education. Thus, Darrang College is splendidly marching towards achieving its goal of creating excellence in teaching-learning and in producing best graduates in undergraduate programs and gold medallists in post graduate program.

In line with its Vision, Mission and Core Values, the college has adopted, since its establishment, the principles of access, equity, and quality in higher education. Learner centric approaches have always been vital for motivating students which are reflected in its all areas such as teaching-learning, curriculum delivery, design and its transactions. Curriculum wise, new departments like Biotechnology, Psychology, Sociology, Home Science and Computer Science have come up. The Darrang College Vocational Centre is an innovation under which skill-based courses like paramedical, mobile repairing, computer hardware, electronics maintenance and communicative English are offered. The Computer Education Centre has been playing an important part in imparting not only computer literacy but also communication technology so as to enhance the employability of its learners.

Since the first assessment of 2004 which saw the College being awarded B++ grade by NAAC, the college has been untiringly striving to excel in all fronts keeping the Peer Team's observations in mind. It has been striving for creating best infrastructure, good library resources, sports and cultural facilities to impart holistic education to the learners.

Research and extension work has got a big lift in recent times with a number of projects from sponsoring agencies like CSIR, DST, DRDO, ICSSR, UGC, DBT being carried out. The resources are mobilised for creating new resources and various projects are being implemented with utmost sincerity and transparency.
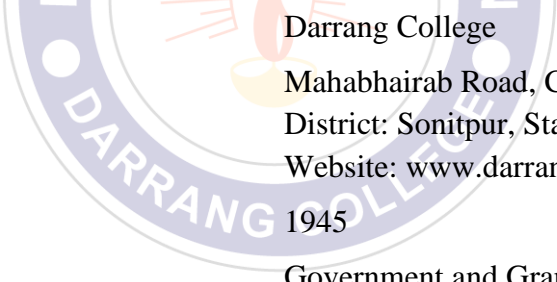
1.2 VISION AND MISSION

VISION

"Darrang College stands firm to reach the top among the best institutions of the country by generating fruitful social, economic, cultural and human resources through promotion of quality education, and thus, to mould the society cope with the changing need of time."

MISSION

- Transform lives and serve the society by promoting participation in higher education.
- To strive for excellence in "teaching and learning" in a student-centered environment and research and fellowship for community development

1.3 INSTITUTIONAL BASIC INFORMATION

1.3.1 Name and Address of the College

Name of the College	Darrang College
Address:	Mahabhairab Road, City: Tezpur
	District: Sonitpur, State: Assam, Pin: 784001
	Website: www.darrangcollege.ac.in
Year of Establishment:	1945
Institution Status:	Government and Grant-in-Aid
Institution Type:	Affiliated College
University to which the college is affiliated :	Gauhati University, Assam
Year of Affiliation with University:	1953
Details of UGC recognition	Under section 2f and 12B of UGC

1.3.2 Details of Head of the Institution

Name	Dr. Palash Moni Saikia
Designation	Principal
Contact Details:	E-mail: palashms@rediffmail.com
	Mobile: 09435082506
	Land Line: 03712-220014

1.3.3 Accreditation Status of the College

Whether Institution is accredited?   Yes (Re-Accredited).

Name of Accreditation Body   NAAC

Cycle of Accreditation   3rd Cycle P

Grade (Score)   B+ (2.68 out of 4)

Date of Accreditation Validity   27-03-2024

1.3.4 Details of Programmes offered by the College (Data for 2021-22)

Sl.No.	Programme Level	Name of Programmes/ Course	Course Type	Duration (Years)	Year of Starting	Sanctioned Strength	No. of Students Admitted
1	UG	BA(Hons)-Assamese	General	3	1973	200	193
2	UG	BA(Hons)-Bengali	General	3	1992	110	35
3	UG	BA(Hons)-Economics	General	3	1957	170	161
4	UG	BA(Hons)-Education	General	3	1978	170	111
5	UG	BA(Hons)-English	General	3	1966	170	146
6	UG	BA(Hons)-Geography	General	3	1978	140	115
7	UG	BA(Hons)-Hindi	General	3	1994	150	119
8	UG	BA(Hons)-History	General	3	1961	170	139
9	UG	BA(Hons)-Mathematics	General	3	1963	35	05
10	UG	BA(Hons)-Home Science	Self-Financing	3	2014	65	42
11	UG	BA(Hons)-Philosophy	General	3	1966	150	114
12	UG	BA(Hons)-Political Science	General	3	1966	170	141
13	UG	BA(Hons)-Psychology	General	3	2016	145	107
14	UG	BA(Hons)-Sanskrit	General	3	1973	140	60
15	UG	BA(Hons)-Sociology	Self-Financing	3	2020	90	55
16	UG	BA(Hons)-Statistics	General	3	1971	30	12
17	UG	BCom(Hons)-Commerce	General	3	1964	825	886

Sl.No.	Programme Level	Name of Programmes/ Course	Course Type	Duration (Years)	Year of Starting	Sanctioned Strength	No. of Students Admitted
18	UG	BSc(Hons)-Botany	General	3	1967	140	89
19	UG	BSc(Hons)-Chemistry	General	3	1966	140	98
20	UG	BSc(Hons)-Economics	General	3	1957	50	28
21	UG	BSc(Hons)-Geography	General	3	1978	50	31
22	UG	BSc(Hons)-Mathematics	General	3	1963	150	99
23	UG	BSc(Hons)-Physics	General	3	1966	140	98
24	UG	BSc(Hons)-Statistics	General	3	1971	140	95
25	UG	BSc(Hons)-Zoology	General	3	1967	140	100
26	UG	BSc(Hons)-Biotechnology	Self-Financing	4	2016	95	86
27	UG	BSc(Hons)-Home Science	Self-Financing	3	2014	45	10
28	UG	BCA(Hons)	Self-Financing	3	2020	120	74
29	PG	MA- Assamese	Self-Financing	2	2013	90	40
30	PG	MA- Geography	Self-Financing	2	2016	55	40
31	PG	MSc- Geography					
32	PG	MSc- Botany	Self-Financing	2	2015	40	29
33	PG	MSc- Zoology	Self-Financing	2	2014	40	30

1.4 DETAILS OF FACULTY AND NON-TEACHING STAFF

Faculty Status

	Regular Faculty			Contractual Faculty		
	Sanctioned by the State Government	Recruited	Yet to Recruit	Sanctioned by the Management	Recruited	Yet to Recruit
Professor	0	0	0	0	0	0
Associate Professor	32	32	0	0	0	0
Assistant Professor	68	58	10	37	37	0

Faculty Status by Highest Educational Qualification

Highest Qualification	Regular Faculty			Contractual Faculty	Total
	Professor	Associate Professor	Assistant Professor		
Ph.D	0	20	32	6	58 (45.47%)
M.Phil	0	3	11	1	15 (11.81%)
PG	0	9	15	30	54 (42.52%)

Non-Teaching Staff

	Sanctioned Strength	Recruited	Yet to Recruit
Library Staff – Group A	1	1	0
Library Staff – Group B	2	2	0
Library Staff – Group C	2	2	0
Non Teaching Staff excluding Library – Group B	2	2	0
Non Teaching Staff excluding Library – Group C	7	4	3
Non Teaching Staff excluding Library – Group D	23	16	7
Contractual Staff – Group C	7	7	0
Contractual Staff – Group D	39	39	0

1.5 STUDENT ENROLMENT AND RESULT (DATA FOR 2021-22)

Number of Students Enrolled in the First Year

Courses	2021-22	2020-21	2019-20
UG Courses	1339	1508	1403
PG Courses	77	74	47
Total	**1416**	**1582**	**1450**

Details of Students Enrolled in the First Year by Caste (Data for 2020-21)

Courses	SC			ST			OBC			GENERAL			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
UG Courses	61	55	116	77	81	158	308	340	648	273	313	586	719	789	1508
PG Courses	1	5	6	2	4	6	5	27	32	0	30	30	8	66	74
Total	62	60	122	79	85	164	313	367	680	273	343	616	727	855	1582

Regular Examination Results (Data for 2020-21)

Courses	No. of Students Appeared in Final Year	No. of Students Passed	No. of Students Passed with 60% or above
UG Courses	956	689 (72.07%)	466 (48.74%)
PG Courses	61	48 (78.69%)	30 (49.18%)
Total	1017	737 (72.47%)	496 (48.77%)

1.6 INFRASTRUCTURE AND LEARNING RESOURCES

Physical Facilities

1	Total Number of Classrooms and Seminar Halls	116
2	Number of classrooms and seminar halls with ICT facilities	17
3	Total Number of Laboratories	37
4	Number of Conference Halls	2
5	Total Number of Computers in the Campus for Academic Work	105
6	Number of Teachers' Common Room	28
7	Number of Students' Common Room	3
8	Number Computer Center	2
9	Auditorium	1
10	Cafeteria	2
11	Play Ground	1
12	Indoor Stadium	1
13	Health Center	1
14	Gymnausim/Fitness Center	1
15	Number of Toilets (a) Total	28
	(b) Toilet for Girls	13
	(c) Toilet for disabled Males	3
	(d) Toilet for disabled Females	3
16	Campus is Differently Abled	Yes
	(a) Hand Rails	Yes
	(b) Ramp attached to classroom	Yes

College Library

1	Number of Library	1
2	Library building area	5033.40 sq ft
3	Total Number of Text and Reference Books	65,797
4	Rare collection of books	457
5	Total Number of Journals (Peer reviewed)	15
6	Total Number of Magazines	31
7	Total Number of Newspapers (English & Assamese) Subscribed	18
8	E-Books	31,35,000 +
9	E- Journals	6,000+

Committees/Cells for Student Support

1	Grievance Redressal Mechanism	Yes
2	Vigilance Cell	yes
3	Anti-Ragging Cell	Yes
4	Sexual Harassment Cell	Yes
5	Counselors For Students	Yes
6	Clinic / First Aid Room	Yes
7	Skill Development Center	Yes
8	Self-Defense Class For Females	Yes
9	Institution's Innovation Council	Yes

2. STRENGTH, WEAKNESS, OPPORTUNITY AND CHALLENGES (SWOC) OF THE COLLEGE

A. Institutional Strength

- In the pretext of public opinion, Darrang College is the institute of repute in the North Bank of Brahmaputra with a sprawling campus of 15.5 acres consisting of state of the art buildings arranged in an excellent way.

- The college has a reputation of attracting the best talents of different cultural diversity from almost all corners of the state and the North Eastern region.

- Variety of courses are offered giving ample choices in science, arts and commerce streams in regular, distance, vocational and skill based courses along with four Post Graduate Departments.

- Up to the mark human and physical infrastructure, fully equipped and well automated central library, excellent sporting facility.

- The College has DBT Biotech Hub and funding by DST under Star College Scheme.

- Introduction and excellent use of ICT tools in teaching learning process.

- Inculcation of compassion and empathy through students' participation in socially relevant activities.

- Well-regulated student's progression mechanism with an excellent student-teacher relationship supported by online feedback system and Grievance Redressal Mechanism.

- Finely tuned Participatory Governance with an inspiring leadership.

- The academic achievements are recognised both to the students and the Departments.

- Our experience is that the integration of social justice into the pursuit of excellence accounts for a great deal of our institutional dynamism thus we are committed to social justice strictly following the reservation policies and helping the poor students.

- The promotion of a deep sense of bonding among students, despite the diverse backgrounds and social strata they come from. The Motto of the college– "Be a Jewel among Men"– implies the discipline of putting every effort to be the best living creature.

B. Institutional Weakness

- Being an affiliated college the repertoire of our academic offering is limited to those offered by the affiliating university.

- While the existing facilities are excellent, they are not sufficient given the increasing number of enrolment of students in recent years. The college needs additional basic facilities especially more smart classrooms, conference halls, seminar rooms, well-furnished auditorium, a well-equipped automated office, well-equipped gymnasium; to mention a few.

- We are a financially poor institution as we do not have any fine process of generating fund apart from the fees collected from students and funding of government agencies.

- Inadequate financial assistance from the government and local bodies.

- Filling up of vacancies in both teaching and non-teaching staff is awaiting due to different changes in policies of the state government. Also serious impediments in getting sanctioned post for the newly opened departments and subjects for which quality of teaching staff has to be compromised.

- Low research focus.

- Very limited Institution-Industry interaction.

- Inadequate exposure of students to the real world situations and job markets during graduation.

C. Institutional Opportunity

- The College has one of the largest campuses (15.54 acres on the main campus). We have used up to 80% so far. This is a huge asset. The scope for growth within this hugely defined area is considerable.

- The College is well poised to take advantage of the various schemes offered by the UGC for development and up-gradation of facilities. It is at the present time doing all it can to emphasize a research culture at the undergraduate level through the research projects as part of the curriculum.

- There is immense scope for starting new courses. The core strengths of the College as arts, commerce, and science college can only become more relevant as years go by. It is for this reason that the most talented young men and women from all over the state prefer the Darrang College over other institutions. The presence of reputed institutions in its close proximity such as Tezpur Central University, Indian Statistical Institute, Defence Research Laboratory, and North Eastern Regional Institute of Land and Water

Management add to its value as a most preferred institute in the state.

- The mentoring system can be strengthened for addressing the problems of the students more effectively. Exposure of students to research problems and methodology through project work and publications of departmental magazines.
- More activities are to be planned for e-governance and up-gradation of the existing ICT tools for teaching-learning process.

D. Institutional Challenge

- The challenge to add significantly to our infrastructure and to add to the basket of courses we offer.
- Being basically undergraduate institution tie-ups for collaboration in research is a challenge. Faculty exchange programs are to be made more frequent.
- To maintain the balance between educational technology and human stature.
- To remain rooted in the proven, core traditions of the College, especially its spiritual foundation, in a secularizing and modern world thus focusing on social orientation.
- To foster a deep sense of commitment in the fresh faculty appointees who hail from different traditions.
- To grow without outgrowing oneself; that is, to grow without compromising the character and culture of the College
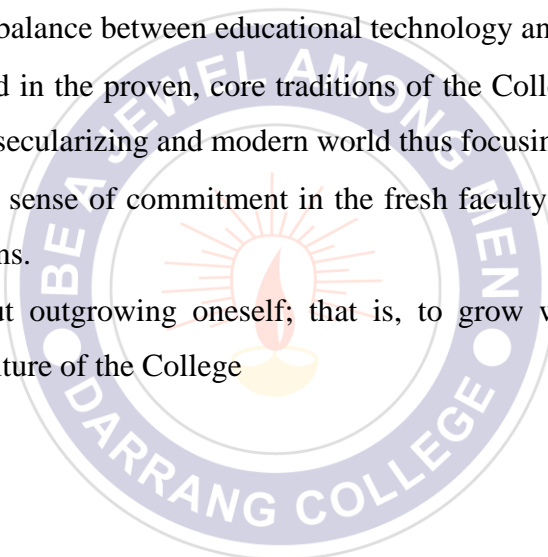
3. STRATEGIC OBJECTIVES AND GOALS: 2022-2037

In the line of National Education Policy 2020, the college has developed its strategic plan for the next 15 years (2022-2037). In order to sustain the Vision and Mission of the college, following objectives have been formulated:

1. Enhancing the quality of education
2. Multidisciplinary and Holistic education
3. Equity and inclusion in higher education
4. Creating Motivated, Energized, and Capable Faculty
5. Promoting quality academic research and research ethics
6. Promoting incubation and entrepreneurship
7. Technology-enabled teaching-learning and online education
8. Vocational Education, Skill Development and Employability
9. Placement services and alumni engagement
10. Extension activities and community engagement
11. Effective governance and leadership
12. Eco-friendly and sustainable campus

4. STRATEGIC ACTION PLAN: 2022-2037

GOAL-1: Enhancing the Quality of Education

Action Plan:

- Preparing academic master plan for enhancing the quality of education.
- Examining the courses to determine the best strategy for improving course outcomes, achieving success and providing access to appropriate academic support.
- Improve the teaching-learning methods to provide timely and relevant education to the learners.
- Obtaining and assessing the feedback from all stakeholders, viz. learners, teachers, employees, academics, subject experts, and alumni, as inputs for quality enhancement.
- Undertaking self-evaluative and reflective exercises for continuous improvement in all the systems and operations.

- Ensuring compliance with norms and guidelines prescribed by the regulatory bodies like UGC and the affiliating university.
- Working for seeking recognition/approvals and accreditation from various apex bodies viz., NAAC, NIRF, etc.
- Conducting periodic academic and administrative audit and performance audit for promoting excellence.
- Following the procedure of self-disclosures and declarations.
- Obtaining ISO 9001 certification for all the programmes offered by the college.
- Implementing the UGC Regulations on Academic Bank of Credits (2021) in a phased manner.

GOAL-2: Multidisciplinary and Holistic Education
Action Plan:

- Providing more options to learners in various degree programmes offered by the college to enhance the multidisciplinary nature and skill component of these programmes.
- Offering wide range of Elective/Generic Courses of multidisciplinary nature viz., Yoga, Physical Education, Value Education, etc.
- Developing various skill enhancement courses and add-on courses focusing on development of professional skills, life skills, soft skills, employability and value based education.
- Establishment of IPR Cell and Research Promotion Cell to promote quality multidisciplinary research in the college.
- Integrating vocational education with the general education.
- Community-based courses and projects in vocational education programmes.
- Integrating co-curricular and extra-curricular activities with curricular aspects.

GOAL-3: Equity and Inclusion in Higher Education
Action Plan:

- Gradual increase in intake capacity in the existing departments having adequate infrastructure.
- Expanding the range of academic, vocational and professional programmes.

- Increasing the number of PG Courses from four Departments at present to as many as departments having adequate infrastructure.
- Making the admission processes and teaching-learning process more inclusive.
- Ensuring equitable access to the highest quality education to all.
- Introduction of skill-based add-on courses to increase employability of the potential learners.
- Creating a differently-abled and gender sensitive eco-system in the campus.
- Sensitization of faculty, staff, and students on gender-identity issues.
- Academic and professional support to Socio-Economically Disadvantaged Groups (SEDGs) through the Equal Opportunity Cell.
- Providing socio-emotional and academic support and mentoring through suitable counselling and mentoring programmes to the SEDGs.
- Ensuring that all buildings and facilities are disabled-friendly.
- Strict enforcement of all no-discrimination and anti-harassment rules.
- Constitution of the Committee against Sexual Harassment (CASH).
- Constitution of the Cell for Persons with Disabilities, as per UGC guidelines, with representatives from administration, teachers and students.
- Revamping the Student Counselling Cell and Women Study Cell to provide academic and career counselling as well as to ensure physical, psychological and emotional well-being.

GOAL-4: Creating Motivated, Energized, and Capable Faculty

Action Plan:

- Rationalizing the duties of the teachers so as to allow them adequate time for interaction with students, conducting research, and other academic activities.
- Maintaining a standard student-teacher ratio.
- Rigorous performance assessment parameters for the promotions of faculty and recognition at the public domain.
- Giving freedom to the faculty to design their own teaching-learning and pedagogical approaches within the approved framework, including textbook and reading material selections, assignments, and internal assessments.
- Empowering the faculty to conduct innovative teaching, research, and service as they

see best within a approved framework.

- Encouraging professional achievements of teachers by instituting awards and recognition such as best teacher/academic, best researcher, etc. Similarly, held accountable the faculty not delivering on basic norms.

- Providing opportunities for participation in seminars, conferences, faculty exchange programmes, research and teaching collaboration with renowned national and international institutions.

- Conducting training programmes and Faculty Development Programmes (FDP) to keep teachers and academics abreast with the latest developments in teaching-learning.

- Organizing awareness and empowerment programmes on innovation, entrepreneurship, start-ups, etc. for the faculty and the learners.

GOAL-5: Promoting Quality Academic Research and Research Ethics

Action Plan:

- Preparing a comprehensive Research Policy for the promotion of systemic academic research in the college.

- Encouraging research activities in the college by giving proper recognition to outstanding research and innovation.

- Encouraging national and international collaborative research projects.

- Promoting research and publication ethics and creating academic integrity through awareness on research misconducts, plagiarism, intellectual property rights, etc.

- Encouraging the teachers and scholars to publish in UGC-CARE listed journals.

- Encouraging the teachers to integrate research with teaching.

GOAL-6: Promoting Incubation and Entrepreneurship

Action Plan:

- Formulating and implementing a comprehensive Innovation and Start-up Policy for promoting the culture of innovation, entrepreneurship and start-ups in the college.

- Setting up Institution's Innovation Council (IIC) to design courses and programmes for promoting innovation, entrepreneurship and start-up.

- Encouraging faculty to engage in incubation centres for promoting start-up among learners.
- Creating opportunities for internships and apprenticeships with local industry.
- Including internships and apprenticeships as essential components of the syllabus wherever possible to provide learners the opportunities for practical and hands-on training as well as exposure to the world of work.

GOAL-7: Technology-Enabled Teaching-Learning and Online Education

Action Plan:

- Induction, deployment, and use of technology to enhance learning, assessment, planning and administration.
- Provision of adequate technology support for improvement of educational processes and outcomes.
- Building institutional capacities in educational technology in consonance with the advice of National Educational Technology Forum (NETF).
- Provision of at least one smart classroom with latest ICT facilities with sound technical support in each department.
- Utilisation of the Digital Infrastructure for Knowledge Sharing (DIKSHA) platform for Professional Development of teachers.
- Blending of traditional classroom teaching with the online teaching.
- Provisions of training and development programmes for teachers for effective use of technology-based education platforms.
- Creating awareness among the teachers and learners about the technology-based education platforms, such as DIKSHA, SWAYAM, etc. and optimum use of these platforms.
- Embedding of digital skills or digital literacy as a compulsory course in all the programmes.

GOAL-8: Vocational Education, Skill Development and Employability

Action Plan:

- Emphasizing on the concept of "Earn while you Learn" through professional and vocational courses.
- Integrating vocational education programmes with the mainstream general education programmes.
- Giving opportunities to the learners to improve their employability options, by exposing them to application and experience-based learning such as research/project work, field study, internships, apprenticeships, hands-on training, guest lectures, etc.
- Introducing more numbers certificate, diploma and undergraduate programmes in vocational education based on requirements of the industry.
- Introducing short-term skill-based vocational programmes with a focus on the needs of the job market and requirements of the industry.
- Developing vocational courses to promote employment in local area and rural employment.

GOAL-9: Placement Services and Alumni Engagement

Action Plan:

- Strengthening the existing Campus Placement Cell and Alumni Cell and their activities.
- Organizing training programmes and workshops to train learners in the areas of reasoning, aptitude, communication skills, group discussion, personal interview, resume writing, etc.
- Organizing annual placement drives and industry-academic meets.
- Extending industry-linkage for facilitating placement drives.
- Utilizing the support of alumni in placement services.
- Forming a network of alumni and organize regular meets.
- Organizing lectures and workshops of distinguished alumni for motivating the learners.
- Honoring distinguished alumni for brand building.
- Involving alumni entrepreneurs and innovators for inspiring and mentoring the budding innovators and entrepreneurs.
- Engaging alumni in online counselling, community service activity and Unnat Bharat Abhiyan activities.

GOAL-10: Extension Activities and Community Engagement

Action Plan:

- Engaging in extension activities with government and non-government organizations.
- Undertaking activities for engaging the learners in social and sustainable development issues.
- Conducting outreach programmes viz. health check-up camps, awareness programmes on health, gender, disability and socio-economically sensitive issues in collaboration with Community Based organizations.
- Adoption of village under Unnat Bharat Abhiyan.
- Establishing a Community Outreach Centre of the college to constantly engage in the improvement of education, health, sanitation, vitality, and economic sustainability of the local community.

GOAL-11: Effective Governance and Leadership

Action Plan:

- Formulating and implementing action-oriented policies and SOPs for all major operations in line.
- Conducting regular external administrative audit to make assessment of policies, strategies and functions of the various administrative departments.
- Maintaining the highest standards of financial probity and accountability through regular external financial audit.
- Automation of the Administrative office and Accounts office.
- Decentralization of the decision-making process.
- Expanding e-governance for better office management.
- Ensuring effective record keeping and documentation for good governance.
- Ensuring transparency in all operations through self-disclosure.
- Defining the workload norms and working hours for both academic and nonacademic staff.

GOAL-12: Eco-friendly and Sustainable Campus

Action Plan:

- Adopting a policy for refuse, reduce, reuse, and recycle waste.
- Creating awareness about green and sustainable practices among the stakeholders.
- Reducing carbon footprint by enhancing the use of renewal energy sources as well as energy-saving devices and practices.
- Going digital and reducing printing of Notices, Reports, Brochures, and other academic and official documents.
- Strengthening of e-Office management and moving towards paperless office.
- Augmenting rainwater harvesting in the campus.
- Encouraging faculty, staff and learners to take innovative initiatives towards eco-friendly and sustainable campus.

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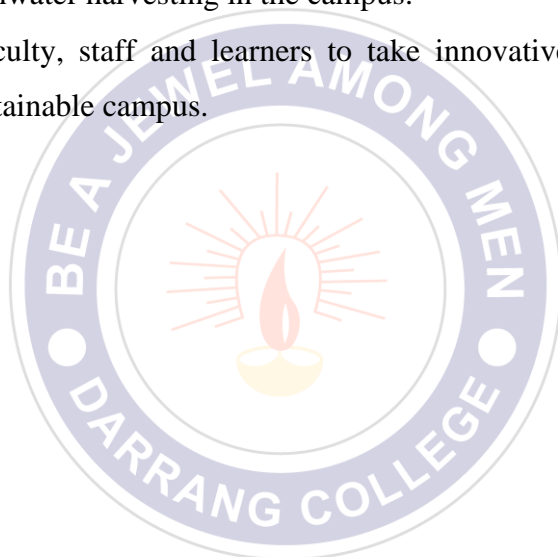
Principal
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Tezpur, Assam